



JURONGVILLE SECONDARY



*Together,
A Stronger
Jurongville*

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- ROW 4: MR SENG KIAN KOK ALEN, MR MOHAMED IZWAN BIN ABDUL MANAN, MR MOHAMMAD HAFIDZ BIN AZMIN, MR VASANTHAKUMAR S/O VIJAYARETHINAM, MR WONG EIK KIAT, MR LOH JIANXIONG MATTHEW, MR SHA BIN, MR CHUAH KHUANG LIM, MR LIM ZI QI, MR MUHAMMAD BAZLEE BAKHTIAR, MR WEE MING HANN, MR TAY KHAI SHENG KENNETH, MR CHNG KIM TONG DAVID, MR WONG ZHENRONG RONALD, MR MUHAMMAD ARSHAD BIN JUMAH, MR NG AIK SONG, MR LAI HANQIANG JOACHIM, MR CHIA WEI XIAN ADRIEL, CHEW KAH HOU BILLY, MR YOU FU HUI EDWIN, MR HENG YUAN HAO, MR LAM SENG TAT, MR RAJENDRAN SUBRAMANIYAN
- ROW 3: MR LIM SIEN LONG, MISS TOH PUAY BOON, MDM LIM MENG TSE, MISS RADIAH BINTE MOHAMED RASOL, MDM SHAFIZAH WYDIANA BTE ZAILANI, MDM NUR AIN BINTI BORHAN, MDM SITI RAIHANA BTE ISMAIL, MISS MARDIANA BINTI MOHD AHZHAR, MS NG PEY WEN CLARISSA, MISS CHNG JIA MIN, MISS CHAN MEI JUN JULINDA, MS TAN WEN DEE WENDY, MISS ZHANG JIAPEI VICTORIA, MISS CHNG SHU PING ETHEL, MDM WONG RUTING, MS EE AI LIN, MDM CHEW SIAO FUN (MRS ER), MISS LAU KAI TING, MISS NORITA BTE SAMSI, MS KARMILA BINTE ASARI, MDM CHENG SOON KUEE CRYSTAL, MDM SITI RABA'AH BINTE SAIDI, MISS TAN CHAI-LIAN KATHLEEN, MDM MUSNIFFA BTE MUSTAFFA, MS NUR KHAIRIN AISYAH BTE NGATAMAN, MR CHE KOK HO LAWRENCE
- ROW 2: MR NG BOON TECK, MR WONG CHUN KIAT, MR KOH YONG KAI, MISS TAN KUAY YONG, MDM CHIN YING YING YVONNE, MISS LIEN WEI CHI @ LIEN CHIH CHI, MDM SITI ROHANI BTE RUS, MDM NG SIEW CHING LINDA, MISS CHUA LI XIA ANGELA, MISS WONG HUI YI ALVINA, MDM LIM LAY YEAN (MRS CHAN), MDM CHANG WAY LIE (MRS QUEK), MRS THANGAMUTHU MEENAKSHI SUNDARI, MS SUHAILEY BTE SUPAHAN, MISS KOO YUAN HUI, MDM PAMELA ANNE DE SOUZA, MRS ADITI DAS DESHMUKH, MRS NEO LAY YEN, MS SIAH YING YING GLADYS, MDM SRI MASAYU BINTE MOKTAR, MS POON JING THENG PHYLLIS, MDM VEERAPPAN BUVANESWARI (MRS SAMY), MDM TAN SWEE GUEK, MS PASIAH BINTI MOHAMED DIAH, MDM LOH SIEW SEE, MR TEO WEI REN JOHN, MR MOHD ZAILANI BIN IDRUS, MR LING PENG YAP
- ROW 1: MR MOHAMED ZUBIR BIN OSMAN, MR IRANTAFFY SAID BIN ROHANI, MS LEE HUI JO-ANN, MR YEO CHOON HUAT PHILIP, MDM LIU JIAZHEN ADELIN, MR CHIA MIANG HEONG DESMOND, MDM ANG YAN PURE (MRS WONG), MR TIEW CHOON LIEN KENNY, MISS FONG LIEW YUEH PAULINE, MR ANG GHIM CHEE, MDM SITI ZARINAH BTE MUHD, MR CHONG CHEE KEONG ALVIN (VICE-PRINCIPAL (ADMIN)), MR CHAN YEW WOOI (PRINCIPAL), MDM TAN PEI LEE ELAINE (VICE-PRINCIPAL), MR TAN LIANG CHYE STANLEY, MS HAN HUI CHIN, MR MOHAMMAD NASSER BIN JAAFAR, MISS SIMON LYDIA SHAMANI, MR TEO KOK HWEE, MS SOH YIK PUI SERENE, DR MOHAMMAD SHAH BIN RAZAK, MISS LIM CHIAU LI, MR WEE JIN YI, MISS YOU KIM CHOO
- NOT IN PHOTO: MR LIM PENG YUAN ANDY, MDM NUR RASHIDAH BTE RAMLI, MS KAY KHINE WIN, MDM SHARIFAH FARRAH DILLAH BTE S.A.A., MDM A SRI DEVI ARUMUGAM, MR CHANG SHANG CHUN NOAH, MR NAR HAN KEONG KEN, MISS NORAZILA BINTE RAZALI, MDM SHAFIQAH BTE MEZAN, MR SHAHUL HAMEED S/O SULTAN, MDM USHA RANI SUBRAMANIAM, MISS ZHANG SHANGMIN GLADYS, MDM CHEW HUAY HUAY, MDM MARINA BINTE ABU HASSAN, MR NGIOW TECK SHYONG DANIEL, MDM WANG LI HONG

Foreword

2020 was an exceptional year in many different ways. Globally, almost 30 million people around the world were infected by the COVID-19 virus and almost a million had died of it by September. As a globally connected city, Singaporeans were not spared from this crisis of a generation. This pandemic was a medical, economic and social crisis that severely disrupted lives all around the world. Like other Singaporeans, our school certainly did not see this crisis coming our way when we returned happily to start the school year on the 2nd of January.

As the year progressed and as the coronavirus spread, we had to adopt many new ways of learning both in and outside the school. The biggest change came when our country went into the Circuit Breaker mode to control the spread of the virus. Most non-essential activities were stopped and non-essential movement discouraged during this period. Like other schools, we started 'full home-based learning' from 7th April to 4th May. For the first-time, teachers taught students using the Google Classroom or Zoom portal. There was much more extensive use of MOE's Student Learning Space (SLS) to facilitate learning as face-to-face learning was no longer possible. To support students without devices or internet connection at home, the school loaned all the devices we had and allowed a very small number of students to come back to school to use our computer laboratories.

There were other adjustments for us this year as well. CCA activities and competitions had to stop at the beginning of Term 2; students were unable to stay back in school for enrichment activities after lessons; and all of us had to adopt new Safe Management Measures when we came back to school on 2nd of June for our first-ever 13-week Term 3. These measures included having to put on our masks at all times, except during PE lessons; examination-style seating in our classrooms; staggered arrival and dismissal times for lower and upper secondary classes; and the daily temperature-taking and wipe-down routines.

In the midst of all these changes and disruptions to our routines and plans, we displayed remarkable resilience. Our adaptability can be seen in how teachers and students quickly learned new IT skills in order to continue learning during the Circuit Breaker period. These new digital awareness and literacies came in useful when we started "E-CCA" in Term 3. These "E-CCA" activities allowed students to bond with each other and practise some CCA skills without coming together as a large group. Our resilience morphs into inventiveness when we re-imagined how we could meaningfully celebrate

National Day and Teachers' Day without the whole school gathering in the school hall or the parade square like in previous years.

This disruption also profiled who we are as a school community. I am very heartened by the respect for the various measures put in place this year. This included volunteering information such as the possibility that our family members might have been infected; this allowed the school to take follow-up measures to ensure our school remains safe from any possible sources of infection. Students and staff who displayed flu-like symptoms also quickly sought medical attention out of consideration for the health of others in the school. In addition, both the teaching and administrative staff of the school went out of their way to implement all recommended measures to keep the school safe.

Like all challenges in our life, let us remain confident that we can contain and eventually defeat the coronavirus. As we look forward to 2021, let us remember that with perseverance, resilience and inventiveness much can be achieved. Equally important, let us continue the spirit we have shown since we came together as a merger school in 2019. Indeed, the more we rally around each other, the more we work together, the better we will become as a school.

**Together,
A Stronger
Jurongville!**



Vision

A vibrant and nurturing community
of passionate and resilient learners

Mission

To nurture world ready students with
the passion to learn, lead and serve

Philosophy

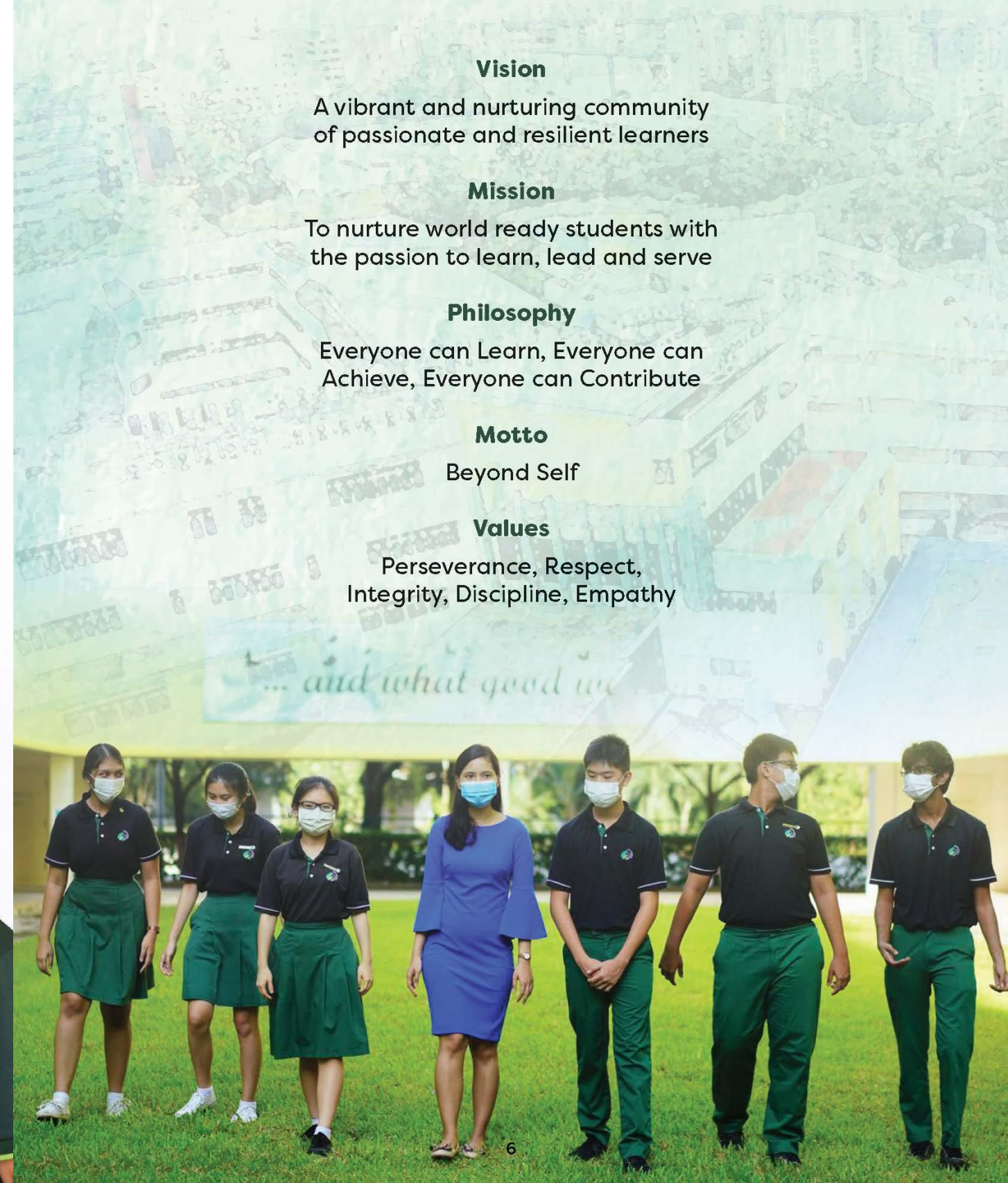
Everyone can Learn, Everyone can
Achieve, Everyone can Contribute

Motto

Beyond Self

Values

Perseverance, Respect,
Integrity, Discipline, Empathy



School Song

We are the students from Jurongville
Our school, our alma mater
We stand united as we pledge to give
Our best to Jurongville

Our school crest symbolises growth
Reminding us as we mature
Though each of us may be unique
In spirit we share but one aim

We'll always serve with steadfastness
And honour her ideal
To be committed and responsible
And give beyond ourselves with zeal

And with truth as our guiding light
We'll bravely venture forth
To answer every worthwhile call
And do our best for one and all

We are the students from Jurongville
Our school, our alma mater
We stand united as we pledge to give
Our best to Jurongville



Section 2:

Our People

School Advisory Committee



MR HO KOK WAI, HENRY, BBM(L)
SAC CHAIRMAN
MANAGING DIRECTOR
SYSTEMATIC ENGINEERING PTE LTD



MR CHEONG YEW WAH
SAC VICE-CHAIRMAN
DEPUTY MANAGER
TUAS POWER GENERATION PTE LTD



MR TAN HANG HUAT
SAC MEMBER
GROUP MANAGING DIRECTOR
KMP PRIVATE LTD



ER. ONG LENG KAK
SAC MEMBER
CEO
OHMZ AND ASSOCIATES



DR EDISON BELLARMIN
SAC MEMBER
MANAGING DIRECTOR
BETA MEDTECH PTE LTD



MR GOH CHENG TEE, PBM
SAC MEMBER
DIRECTOR
GWTECH ENGINEERING PTE LTD



MR LIM TIAN CHONG, DAVID, PBM
SAC MEMBER
DIRECTOR
MARZ ENGINEERING & SERVICES



MR NG SUE KEONG, PBM
SAC MEMBER
BUSINESSMAN
EYECANDY OPTICAL PTE LTD

School Management Committee



Left to right:

Row 2: Ms Lee Hui Jo-Ann, Mdm Ang Yan Pure (Mrs Wong), Miss Fong Liew Yueh Pauline, Mr Chia Miang Heong Desmond, Mr Yeo Choon Huat Philip, Mr Tan Liang Chye Stanley, Mr Mohamed Zubir bin Osman, Mr Tiew Choon Lien Kenny, Mr Mohammad Nasser bin Jaafar, Miss Simon Lydia Shamani, Mdm Siti Zarinah binte Muhd, Ms Han Hui Chin, Mdm Liu Jiazhen Adefine

Row 1: Ms Soh Yik Pui Serene, Miss You Kim Choo, Mdm Nur Rashidah Bte Ramli, Mr Ang Ghim Chee, Mr Chong Chee Keong Alvin, Mr Chan Yew Wool, Mdm Tan Pei Lee Elaine, Mr Irantaffy Said bin Rohani, Miss Lim Chiau Li, Mr Wee Jin Yi, Mr Teo Kok Hwee, Dr Mohammad Shah Bin Razak

Not in photo:

Mr Lim Peng Yuan Andy, Ms Kay Khine Win, Mdm Sharifah Farrahdillah Bte S. A. A.

Allied Educators



Left to right:
Mr Teng Chee Kong Jeffrey, Mr Ong Eng Teck, Mdm Loh Ngiap Kai Dolly

Not in photo:
Mdm Tan Sici Susie

Executive and Administrative Staff



Left to right:
Row 3: Mr Ahmad Bin Abu Bakar, Mr Luey Kwong Yuen, Mr Riduan Rahmat, Mr Leong Kok Wah, Mr Hamid Bin Koderi, Mr Mohamad Hanif bin Alias
Row 2: Mdm Ong Siap Moi, Mrs Hu-Lim Yen Kwang, Mdm Ang Choon Bee, Mdm Toh Keng Howe, Mdm Jaheera d/o Sahul Hamid, Mdm Lee Kwai Keng Karen, Mdm Low Khee Choo, Mdm Siah Ai Poh, Mdm Tan Chew Hia, Mdm Ong Lay Whatt
Row 1: Mr Seng Kian Kok Alen, Mr Tang Siew Hoong Patrick, Ms Soo Shio Leng, Mr Chong Chee Keong Alvin, Mr Chan Yew Wooi, Mdm Tan Pei Lee Elaine, Mr Ganapate S/O Adakalam, Mdm Alawiyah Binte Nadin, Mr Surendran S/O Rachandran

Not in photo:
Mdm Heng Guey Siang Joey, Mdm Farina Binte Buyang, Ms Joleen Lim, Mr Jared Sum Ming Hann, Mdm Goh Bee Wah

Craft and Technology Department



Left to right:
Row 2: Miss Tan Kuay Yong, Miss Norita Bte Samsi, Mr Luey Kwong Yuen, Miss Chan Mei Jun Julinda, Mr Chng Kim Tong David, Mr Wong Zhenrong Ronald, Mr Hamid Bin Koderi, Mr Ahmad Bin Abu Bakar, Mdm Cheng Soon Kuee Crystal
Row 1: Mdm Lim Lay Yean (Mrs Chan), Mr You Fu Hui Edwin, Mdm Chang Way Lie (Mrs Quek), Mr Teo Kok Hwee, Mr Chia Miang Heong Desmond, Mr Lim Sien Long, Mdm Wong Ruting

Not in photo:
Miss Zhang Shangmin Gladys, Mdm Sharifah Farrahdillah Bte S. A. A.



The Craft and Technology Department comprises three subjects:

- Art
- Design and Technology (D&T)
- Nutrition and Food Science (NFS)

These subjects offer students a broad-based, holistic education. Students acquire learning experiences and knowledge through exploration, as well as develop critical thinking and problem-solving skills, all of which constitute the 21st-century competencies.



Art

The Art programme aims to nurture artistic souls, critical thinkers and confident students who are able to appreciate and respond to works of art, as well as create and express themselves through the creative use of materials, techniques, and technology. Students will acquire a strong foundation in art and process skills through exposure, experimentation and learning experience beyond school.



Design and Technology

In D&T, students learn mainly through design-and-make projects guided by a design process. The design process entails identifying design solutions, with research carried out when necessary. In doing so, students acquire knowledge and develop skills to turn ideas into reality.

At Jurongville Secondary School, students have the opportunity to design and make their individual products using various materials like plastic, wood and metal from Secondary One. Other than the making process, students are also introduced to exciting new technological developments from the outside world during their lessons.

Learning in D&T emphasises contribution towards educating students as persons through the development of cognitive skills and abilities unique in the field of design to solve real-life problems.



Nutrition and Food Science

This year, the Nutrition and Food Science (NFS) Unit collaborated with The School Health Advisor and Physical Education (PE) Department under the Holistic Health – Learning for Life Programme and Staff Welfare Committee to promote healthy eating for all students and staff.

To instil in them the habit of consuming two servings of fruits a day, students and their Class Mentors (CM) shared the practice, once per term, of consuming fruits together either in class or after their PE lessons. The message was further reinforced through posters and by CMs in class.

Due to COVID-19, all our enrichment activities for the Lower Secondary and Upper Secondary students were put on hold. Nevertheless, the NFS continues to educate students on Health, Nutrition and Consumer Education in accordance with our planned curriculum.



English Language & Literature Department



Left to right:

Row 2: Ms Karmila Binte Asari, Mr Teo Wei Ren John, Mr Lai Hanqiang Joachim, Mr Muhammad Bazlee Bakhtiar, Mr Wee Ming Hann, Mr Tay Khai Sheng Kenneth, Miss Zhang Jiawei Victoria, Mr Ng Aik Song, Mr Koh Yong Kai, Ms Ee Ai Lin, Miss Tan Chai-Lian Kathleen

Row 1: Ms Chng Jia Min, Mr Mohd Zailani Bin Idrus, Ms Pasiah Binti Mohamed Diah, Miss Simon Lydia Shamani, Ms Soh Yik Pui Serene, Ms Suhaily Binte Supahan, Mdm Pamela Anne de Souza, Miss Fong Liew Yueh Pauline, Mr Mohamed Zubir Bin Osman

Not in photo:

Mrs Phyllis Teo Jing Theng

As ardent advocates of the English language, the English Language & Literature Department aims to develop students who are confident and empathetic communicators, discerning readers with a love for reading and creative inquirers.

Recognising the importance of cultivating articulate communicators, our department introduced PVLEGS as a school-wide model for developing public speaking skills. Across the different subjects, JV-nites are encouraged to speak effectively with poise, voice, life, eye contact, gestures and appropriate speed. Within the EL classroom, there are EL Champions who are given opportunities to speak and engage their classmates in the learning of EL. This year, the Secondary One students had the opportunity to be immersed in performance as they attended the 'Lit Alive!' drama enrichment programme. This not only honed their presentation skills, but also enabled them to have plenty of fun while performing!

Bringing Theatre to Life



Speaking with Confidence



Other than speaking, we also identify and nurture students with an interest or flair for writing to assume roles as student reporters and also participate in various internal and external competitions. We were indeed heartened when our student, Nadra Raïsha binte Mohammad Nazri was placed First in the poem category in the Unity Young Writers Festival 2020.

JV-nites are encouraged to be avid readers through our structured reading programme which comprises weekly reading & speaking lessons, subscription of newspapers and magazines, as well as curated reading articles catered for different levels. To help promote extensive reading, our department also creates vibrant 'Reading Corners' in lower secondary classrooms to display students' reflection of the books they have read. We were also proud to participate in the Read for Books charity drive in July. The school's mass reading efforts supported the donations of books to various beneficiaries.



Honing the Craft of Writing



Reading, Reflecting & Sharing



Humanities Department



Left to right:

Row 2: Miss Radiah Binte Mohamed Rasol, Mr Mohd Zailani Bin Idrus, Mr Koh Yong Kai, Mr Loh Jianxiong Matthew, Mr Muhammad Bazlee Bakhtiar, Mr Muhammad Arshad Bin Jumah, Mr Lai Hanqiang Joachim, Mr Teo Wei Ren John, Mr Che Kok Ho Lawrence, Miss Chan Mei Jun Julinda

Row 1: Miss Siah Ying Ying Gladys, Mdm Ng Siew Ching Linda, Mdm Tan Swee Guek, Miss You Kim Choo, Mr Mohammad Nasser Bin Jaafar, Mr Mohamed Zubir Bin Osman, Mdm Chin Ying Ying Yvonne, Mrs Aditi Das Deshmukh, Ms Chua Li Xia Angela

Not in photo:

Mr Lim Peng Yuan Andy, Mr Ng Boon Teck, Mdm Usha Rani Subramaniam, Miss Siah Ying Ying Gladys

The Humanities department seeks to develop empathetic students who are knowledgeable about world issues and are able to appreciate exploring them from multiple perspectives. Through the learning of Social Studies, History and Geography, students are developed to be well-informed and concerned citizens who are able to analyse issues in a critical manner at the national and global scale.

We motivate and engage our students through class discussions, where students share their points of view on Humanities-related issues in the world, participate in learning journeys, and conduct historical and geographical investigations. These activities aim to nurture in our students the love for the subjects and help them see the relevance of what they are learning through the authentic tasks.

Additionally, students who are strong in the Humanities are given opportunities to participate in various competitions such as the NUS Geography Challenge, ASEAN Quiz and Historical Scene Investigation Challenge to further stretch their potential. A special mention to the NUS Geography Challenge team where Isaac of 4E1 emerged with the Silver award for the individual component.

For our students to better understand the relevance of Humanities to the real world, we have also organised an online session where two industry professionals shared with students with a keen interest in Humanities how the discipline had allowed the professionals to succeed in their line of work.



Industry sharing by Professionals and Relevance of Humanities to the real world

Through the session, I learned the importance of humanities in teaching me how to make inferences and think critically.

Nicholas Tan (3E2)

NUS Geo Challenge



Prize Giving

NUS Geography Challenge

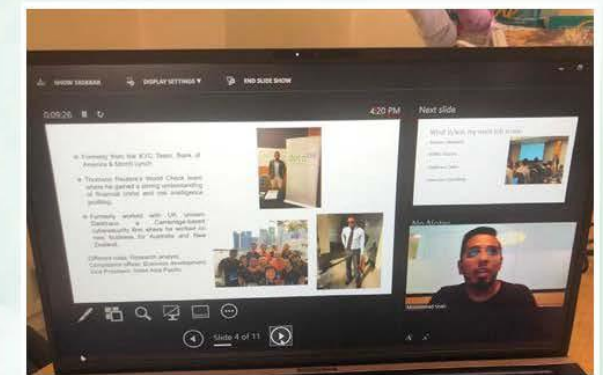
It was a memorable experience taking part in the NUS Geography Challenge. To prepare for the competition, we took reference to past year practice papers but this in itself was not enough as the questions vary year on year. Hence, strong deductive reasoning, logic as well as clarity were essential in helping me attain the Silver award for this competition. This competition reaffirms my belief that knowledge is power and with power, we have the ability to make a difference, just like how we upcycled products during the competition in a bid to reduce wastage. Thank you JVS and the teachers for guiding us through the entire 4 months for this competition!

Min Htut Thwin (Isaac) 4E1



I learned that I can pursue anything with determination and passion. I also learnt that humanities is useful for any careers we want to pursue

Batrisya (3E2)



Mathematics Department



Left to right:

Row 2: Mdm Sri Masayu Binte Moktar, Miss Radiah Binte Mohamed Rasol, Miss Toh Puay Boon, Ms Karmila Binte Asari, Miss Lau Kai Ting, Ms Clarissa Ng Pey Wen, Mrs Neo Lay Yen, Mdm Loh Siew See

Row 1: Mr Wong Chun Kiat, Mr Loh Jianxiong Matthew, Mr Ang Ghim Chee, Mr Ling Peng Yap, Mr Chew Kah Hou Billy, Mr Muhammad Arshad Bin Jumrah

Not in photo:

Mr Nar Han Keong Ken, Ms Shafiqah Bte Mezan, Mdm Lim Meng Tse, Mr Ngiow Teck Shyong Daniel, Ms Marina Bte Abu Hassan



As the educational landscape shifts towards equipping students with future-ready skills, the Mathematics department embraces the R3EAL curriculum by infusing real, relevant, rigorous, experiential, and authentic learning into everyday lessons.

Proficiency in Mathematics supports the students' learning of other subjects. Thus, through various strategies and programmes, the department hopes to build confidence and foster interest in the students, teaching them to appreciate the value of the subject using technology platforms such as Student Learning Space and multimedia to enhance learning and support their development of 21st century competencies.

To achieve this goal, Mathematics teachers come together to design online lesson packages that are interactive and promote active learning to engage students in discussions and equip students with problem solving skills. Visible thinking strategies, such as See-Think-Wonder, are infused in the lessons to deepen the students' learning.

To develop the students' higher-order thinking skills and promote a passion for learning, the department encourages students to participate in various national and international maths competitions such as the Singapore and Asian Schools Math Olympiad (SASMO) and All Singapore Secondary Mathematics Competition for Normal Course. Students displayed their skills to think logically, critically and analytically to meet the demands and rigour of the competitions.





Mother Tongue Languages Department



Left to right:

Row 2: Ms Nur Khairin Aisyah Bte Ngataman, Mdm Shaifzah Wydiana Binte Zailani, Miss Mardiana Binti Mohd Ahzhar, Mr Heng Yuan Hao, Mr Chua Khuang Lim, Mr Sha Bin, Mr Wong Elk Kiat, Mr Mohamed Izwan Bin Abdul Manan, Mr Rajendran Subramaniam

Row 1: Mdm Nur Ain Binti Borhan, Mdm Musniffa Bte Mustaffa, Mdm Veerappan Buvaneswari (Mrs Samy), Mdm Siti Zarinah Bte Muhd, Ms Lim Chiau Li, Mdm Nur Rashidah Bte Ramli, Mrs Thangamuthu Meenakshi Sundari, Miss Lien Chih Chi, Mdm Siti Raihana Bte Ismail

Not in photo:

Ms Koo Yuan Hui, Mdm Wang Li Hong, Mdm A. Sri Devi Arumugam

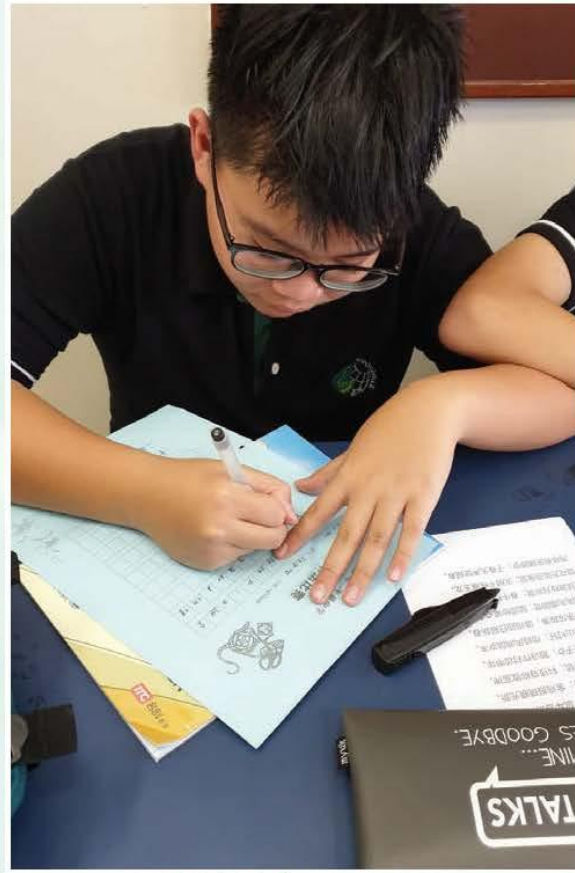
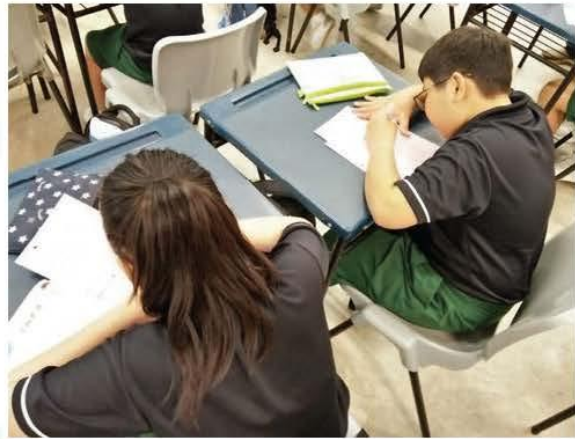
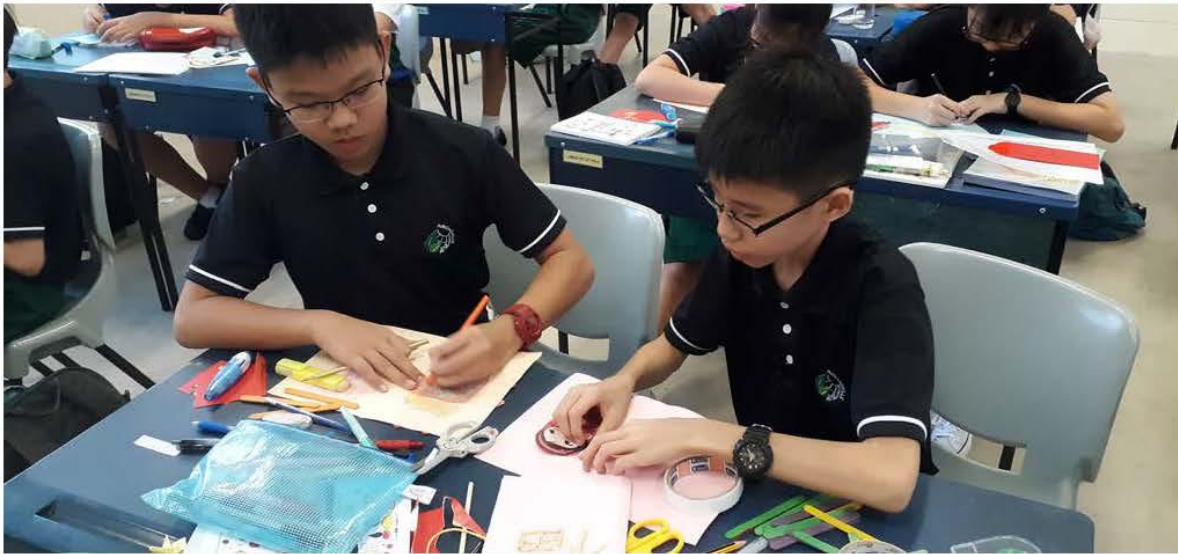


The Mother Tongue Languages Department is committed to developing students into active learners and proficient users of their Mother Tongue Languages, and inculcating values in our students.

Our department engages students in learning, and infuse the joy of learning through various ways, such as games and songs.

Our various programmes enable our students to understand and develop their unique identity through a deeper appreciation of culture, traditions, literature and history. We provide platforms and opportunities for students to know, experience and connect with the language and culture, such as Mother Tongue Languages Fortnight, drama appreciation and reading programmes. In addition, students are given opportunities to take part in competitions at school, zonal and national levels.

For professional development, teachers benefited from the departmental sharing sessions. Our teachers shared with one another what they had learned from the courses they had attended. They also embarked on partnerships and collaborations to hone their skills.



Physical Education & Music Department



Left to right:

Row 2: Ms Clarissa Ng Pey Wen, Mr Mohammad Hafidz Bin Azmin, Mr Chia Wei Xian Adriel, Mr Lim Zi Qi, Miss Lau Kai Ting

Row 1: Mr Tiew Choon Lien Kenny, Dr Mohammad Shah Bin Razak, Mr Irantaffy Said Bin Rohani, Miss Fong Liew Yueh Pauline

Not in photo:

Mr Chang Shang Chun Noah, Mdm Chew Huay Huay

Physical Education

Physical Education is about fundamental movement that is essential to life, work and play. In term 1, students went through sports modules such as badminton and health & fitness. They also went through outdoor education lessons such as orienteering and outdoor cooking to prepare for their respective level camps.

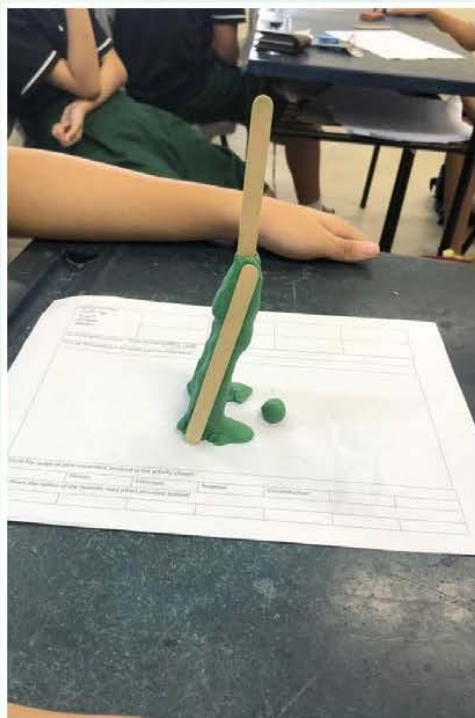
This year, lower secondary students had the opportunity to explore the scientific concepts behind sports through the Learning for Life Programme (LLP) lessons. Some of the activities included students making clay models of the muscles used to kick a ball; students explored the differences between equality and equity in sports and their influence on sports.

The Circuit Breaker turned out to be the perfect opportunity to bring Physical Education to the digital space. Through the HBL lessons, students continue to learn about maintaining fitness at home, learning sports through quizzes and online lessons, and even designing their workouts at home to do at their own pace. There were even online sessions to connect and work out together.

After Circuit Breaker, students continue to laugh and reconnect with their group mates in the lessons and enjoy the activities offered through the PE lessons. It was as if the physicality of the subject never left the heart of every JV-nite.

#StrongerTogetherPEJVS





Music

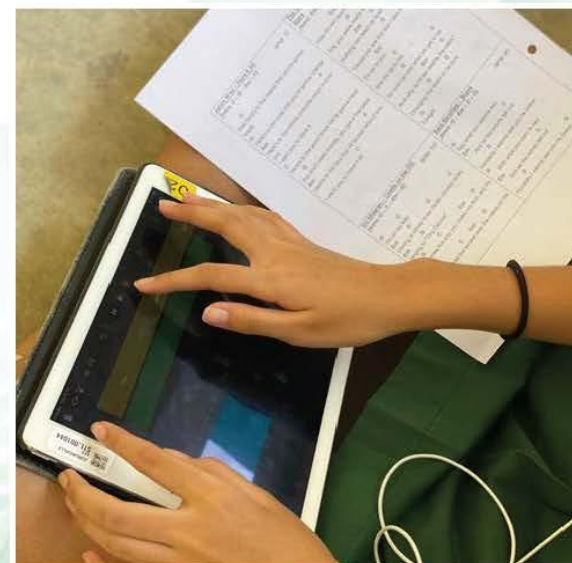
In Jurongville, students appreciate music and also enjoy practical sessions where they can create music in a safe environment.

One of the more prominent instruments that a JV-nite would have learnt to play at the end of lower secondary is the guitar. This year, students are exposed to a wider genre of ICT-related music tools where they gain music knowledge.

The secondary one students explored the Singapore genre with a singing module in the first semester. There was also a stronger focus on music appreciation where our students learned more about music production. Students were well-acquainted with Song Maker and Bandlab where students completed compositions online. Peer and teacher feedback were given and students strived to be better in each composition especially in our Electronic Dance Music module.

For the Secondary two students, character education is further emphasised when students work in groups for their guitar module. They played in front of their classmates and gained confidence as the weeks progressed. Teamwork was further enhanced when they attempted difficult chords together and played as a group. This year, students tried their hand at Garageband where they put together a virtual band on their own.

E-Open Mic sessions were conducted and students' performances were selected to heighten celebratory note, especially for Teachers' Day celebration.



Science Department



Left to right:

Row 2: Miss Wong Hui Yi Alvina, Mdm Chew Siao Fun (Mrs Er), Mr Ng Aik Song, Mr Chng Kim Tong David, Mr Wee Jin Yi, Miss Chng Shu Ping Ethel, Miss Toh Puay Boon, Mdm Siti Raba'ah Binte Saidi, Mdm Loh Siew See

Row 1: Mr Vasanthakumar S/O Vijayarethinam, Mdm Siti Rohani Bte Rus, Mr Tan Liang Chye Stanley, Ms Lee Hui Jo-Ann, Mdm Ang Yan Pure (Mrs Wong), Ms Chua Li Xia Angela, Mr Lam Seng Tat

The Science curriculum in Jurongville is centred on Science as an inquiry and focuses on the knowledge, skills and processes required in the practice of Science. Through lessons, students learn the impact of Science on our daily lives, society and the environment.



Our department engages students to develop a sense of curiosity and wonder about the world around us and how things work. Our students learn through hands-on practicals, work together in teams during collaborative lessons and learn how technology can support learning through ICT-enriched lessons.





Students who are interested and aspire to deepen their learning in Science are given the opportunity to be on the Science Talent and Research (STaR) programme. Students on this programme are exposed to aspects of Science even beyond the Secondary curriculum through enrichment, learning journeys and taking part in competitions. More recently, our students have participated in the OneWorld Robotics Competition NXplorers competition, Science congress and an in-house enrichment on the Science behind hand sanitisers. Under the guidance of the teachers, our students emerged Champions in the OneWorld Robotics competition.

Character and Citizenship Education Committee



Left to right:

Row 2: Mr Yeo Choon Huat Philip, Mr Teo Wei Ren John, Mr Lai Hanqiang Joachim, Mr Koh Yong Kai

Row 1: Mdm Chew Siao Fun (Mrs Er), Ms Han Hui Chin, Ms Ee Ai Lin

Not in photo:

Mdm Usha Rani Subramaniam, Ms Koo Yuan Hui



At Jurongville, we believe strongly in the holistic development of our students. We emphasise on social, emotional and mental well-being of students. This is achieved through the different school programmes and the CCE curriculum such as lessons on Growth Mindset, Service Learning and Social Skills.

Besides having a strong focus on career guidance (ECG) to help students understand educational pathways and career choices, there is a weekly Be Positive focus to cultivate the habit of gratitude in students. Every student is also involved in a weekly School Cleaning Routine to instil positive social values and norms on cleanliness. This routine transits into a school-wide Wipe-Down Routine in response to the COVID situation.

National Education Committee



Left to right:
Row 2: Miss Fong Liew Yueh Pauline, Miss Chan Mei Jun Julinda, Miss Wong Hui Yi Alvina
Row 1: Miss Lien Chih Chi, Miss Lim Chiau Li, Miss Radiah Binte Mohamed Rasol
Not in photo:
Mr Lim Peng Yuan Andy, Mr Chang Shang Chun Noah

The National Education (NE) team seeks to increase JV-nites' sense of belonging to Singapore through our four main NE events and various learning experiences. This year, our student Ambassadors in Citizenship & Environment Education (ACEs) actively supported the various NE-related events.

Environment-related activities

In alignment with our nation's focus on driving Singapore towards zero waste, we held a series of activities to encourage our students to minimise resource wastage such as stopping the use of plastic straws in school since January. Additionally, we collaborated with our Friends of Singa in Term 3 for a janitor appreciation session.



NE events

To encourage students' appreciation for NE events, we integrated interactive activities such as quizzes and inter-class competitions into these events. These activities helped our students to be more actively involved in understanding the importance of commemorating the NE events.



International Student Programmes

To better integrate our international students into our school, we organised an online Chinese ink painting appreciation session for them to learn about the origin of Chinese ink painting and create Singapore-related icons via the use of Chinese ink painting techniques. These activities have helped them learn more about Singapore, easing them into our school community.



Information and Communication Technologies Committee



Left to right:

Row 2: Mdm Jaheera d/o Sahul Hamid, Mr Sha Bin, Mr Leong Kok Wah, Mr Muhammad Arshad Bin Jumah, Miss Chng Shu Ping Ethel, Mr Vasanthakumar S/O Vijayarethinam, Mr Chew Kah Hou, Mr Mohamad Hanif bin Alias

Row 1: Mdm Sri Masayu Binte Moktar, Mdm Pamela Anne de Souza, Mr Seng Kian Kok Alen, Mr Irantaffy Said Bin Rohani, Mr Tan Liang Chye Stanley, Mr Wee Ming Hann

The ICT committee oversees the development and integration of technology into curriculum, pedagogy and assessment in the school.

Student Discipline Committee



Left to right:

Row 2: Mr Wong Chun Kiat, Mr Vasanthakumar S/O Vijayarethinam, Mr Chng Kim Tong David, Mr Muhammad Bazlee Bakhtiar, Mr Riduan Rahmat, Mr Mohd Zailani Bin Idrus

Row 1: Miss Mardiana Binti Mohd Ahzhar, Mr Tang Siew Hoong Patrick, Mdm Nur Rashidah Bte Rami, Mr Mohamed Zubir Bin Osman, Ms Chua Li Xia Angela

In Jurongville, we strongly believe that every JV-nite can learn to make responsible decisions, achieve self-discipline and can do good. This is the Student Discipline Committee (SDC) philosophy. It echoes with our school's mission to nurture world ready students with the passion to learn lead and serve. We believe that when our students learn to be disciplined, they will think and act in more responsible and considerate ways.

The SDC planned for various customised programmes to create awareness and support the various needs of our JV-nites. This is to ensure the safety and well-being of our students are taken care. We carry out safety talks at the start or end of term to keep our JV-nites informed of new developments and preventive ways to educate our JV-nites to be well-rounded and responsible individuals.

The SDC also collaborated with various stakeholders such as Singapore Police Force, Health Promotion Board, The RICE Company, various vendors and the community around us to curate programmes that are meaningful for our JV-nites.

During the Circuit Breaker period in April and May, we collaborated with The RICE Company in the #Engage 2.0 programme, which was conducted for a group of students during this challenging time. Our JV-nites learnt a caricature module and their creative works were later displayed at an online e-exhibition. JV-nites participated in an Anti-Drug Awareness Programme, in collaboration with CNB. In October, we also worked with Dr Soh Poh Choong from Ng Teng Fong General Hospital, to educate our JV-nites on harmful effects of smoking. The team, together with our Student Health Advisor (SHA), set up booths to engage JV-nites on keeping a Healthy Lifestyle.

Student Engagement Committee



Left to right:

Mr Wee Jin Yi, Mrs Aditi Das Deshmukh, Mdm Shafizah Wydiana Bte Zailani, Ms Clarissa Ng Pey Wen

Not in photo:

Mdm Sharifah Farrahdillah Bte S. A. A., Mr Nar Han Keong Ken, Mr Chua Khuang Lim, Miss Norazila Binte Razali

The Student Engagement Committee oversees the customisation of learning experiences for students from the Normal (Academic) and Normal (Technical) stream, including curriculum innovation and collaboration with external parties for guidance or case management of students and After School Engagement (ASE) programmes.

Student Leadership Committee



Left to right:

Row 2: Mdm Ang Yan Pure (Mrs Wong), Mdm Siti Raihana Bte Ismail, Ms Karmila Bte Asari, Mdm Siti Raba'ah Binte Saidi

Row 1: Mr Ng Aik Song, Mr Mohammad Nasser Bin Jaafar, Mr Lim Zi Qi

Not in photo:

Mdm Liu Jiazhen Adeline

Developing Student Leaders

In JVS, we believe that leadership begins with self and goes beyond self (our school motto). Leadership in JVS is not just a position but rather a mindset demonstrated through role modelling of the school values. To prepare our students to be world ready leaders with the passion to learn, lead and serve, JVS leadership development focuses on equipping students with appropriate skill sets and provides opportunities for students to demonstrate their leadership skills through serving the school and community.

The leadership development process is grounded on character development and based on Kouzes and Posner's Leadership Challenge Model. We aim to develop all students to be role models in leading and serving by working towards the 5 desired characteristics of a JVS Student Leader as follows:

- A confident leader and a positive role model who is able to enlist others to a common vision.
- An effective communicator who is able to communicate confidently and with genuine conviction that promotes collaboration among communities.
- A responsible decision maker who stands up for what is right and takes responsibility for decisions made.
- A good team player who searches for opportunities and innovative ways to improve and problem solve for a common good.
- An empathetic listener who values the contribution of the team and seeks to encourage the team through recognition and appreciation.



Lead and Serve

The student leaders are in charge of many of the school-wide student-led activities such as Secondary 1 Orientation, Teachers' Day, Student Leaders' Week, and the Friends of Singa project. Through these projects that serve the school community, our student leaders learn to work together to conceptualise, plan and execute the activities under the guidance of their teachers. In light of the Covid-19 situation, our class leaders also stepped up as Stay Safe Ambassadors to keep the school a safe learning environment for all.

The Student Council and Class Committee Executive Committee also act as the voice of the student body and they are frequently engaged in sessions such as conversation with the Principal, taking the lead in the student suggestion drive and guiding the school population in showing appreciation for teachers during Teachers' Day.

Through the various platforms and opportunities provided, the student leaders will be able to grow continually in their leadership journey.



Applied Learning Programme Committee



Left to right:

Row 2: Mdm Siti Rohani Bte Rus, Mdm Sri Masayu Binte Moktar, Mdm Wong Rutíng, Ms Lee Hui Jo-Ann, Mdm Loh Siew See

Row 1: Mr You Fu Hui Edwin, Mr Tan Liang Chye Stanley, Mr Chia Miang Heong Desmond, Mr Lim Sien Long

The Applied Learning Programme (ALP) committee oversees the school's ALP in Electronics. This includes the Direct School Admission process and the Talent Programme for identified students.

Learning for Life Programme Committee



Left to right:

Row 2: Mr Chia Wei Xian Adriel, Mr Tiew Choon Lien Kenny, Mr Mohammad Hafidz Bin Azmin

Row 1: Mdm Nur Ain Binti Borhan, Dr Mohammad Shah Bin Razak, Mdm Cheng Soon Kuee Crystal

Not in photo:

Ms Farina Binte Buyang

The Lifelong Learning Programme (LLP) committee oversees the school's LLP, including Co-Curricular Activities (CCA), Direct School Admission processes and the development of the CCA/Sports Leaders.

Information Management Committee



Left to right:

Row 2: Mr Lam Seng Tat, Mr Wong Eik Kiat, Mr Loh Jianxiong Matthew, Mr Ling Peng Yap

Row 1: Mdm Musniffa binte Mustaffa, Mr Teo Kok Hwee, Mdm Siti Zarinah Binte Muhd

Not in photo:

Mr Shahul Hameed S/O Sultan

The Information Management Committee analyses data and information from internal and external sources. As a custodian of data and information, the committee provides data needed to chart progress and achieve the school's desired academic outcomes and uses the information to support decision-making in strategic planning and implementation of school initiatives and goals.

Timetabling and Examinations Committee



Left to right:

Row 2: Miss Toh Puay Boon, Mr Sha Bin, Miss Norita Binte Samsi

Row 1: Mdm Chin Ying Ying Yvonne, Mr Ang Ghim Chee, Mdm Veerappan Buvaneswari (Mrs Samy)

Not in photo:

Ms Farina Binte Buyang, Mr Ng Boon Teck, Ms Shafiqah Bte Mezan

The Timetabling Committee is responsible for generating the school timetables for each semester, special timetables for examination script checking and restructured timetables for the graduating classes.

The Examinations Committee plans, implements and reviews all examination processes in the school. The committee plans the schedule for each internal examination and looks into the administrative and logistical needs of running the examination.

Publication and Publicity Committee



Left to right:

Row 2: Mr Tay Khai Sheng Kenneth, Ms Chng Jia Min, Miss Tan Kuay Yong, Mr Heng Yuan Hao

Row 1: Miss Simon Lydia Shamani, Ms Soh Yik Pui Serene, Ms Pasiyah Binti Mohamed Diah

Not in photo:

Miss Zhang Shangmin Gladys

The aim of the School Publication and Publicity committee is to promote Jurongville Secondary School in areas such as electronics, character building through sports as well as subject-based signature programmes to prospective Primary 6 students. Besides publicity, we also provide relevant and updated information to our stakeholders through our various publications such as the e-newsletter, school magazine, publicity folders and student handbook.

Alumni Committee



Left to right:
Mr Wong Zhenrong Ronald, Mdm Chang Way Lie (Mrs Quek), Mr Che Kok Ho Lawrence

The Alumni Committee oversees the collaborations with alumni for school events towards purposeful partnership.

JVS Speaks



Left to right:
Miss Zhang Jiapei Victoria, Ms Nur Khairin Aisyah Bte Ngataman, Ms Suhaily Bte Supahan, Miss Tan Chai-Lian Kathleen, Miss Lau Kai Ting

The JVS Speaks committee was set up to cultivate a sustainable culture of speaking Standard English in the school. Our committee believes students are key in creating and sustaining a culture of speaking Standard English. We prepare students, namely EL Champions, to lead their classmates in learning, via fun workshops focusing on presentation skills. The Champions get plenty of presentation practice during these workshops in order to feel more confident when leading their own classmates.

Staff Well-Being Committee



Left to right:

Row 2: Mr Rajendran Subramaniyan, Ms Tan Wen Dee Wendy (Mrs Tey), Mr Mohamed Izwan Bin Abdul Manan

Row 1: Mdm Ng Siew Ching Linda, Mr Chan Yew Wooi, Miss You Kim Choo, Mdm Alawiyah Binte Nadin

The Staff Well-Being Committee plans and organises activities to promote staff well-being and a culture of care in the school.

Professional Development Committee



Left to right:

Row 2: Mdm Chin Ying Ying Yvonne, Mdm Pamela Anne de Souza, Mr Ling Peng Yap, Ms Tan Wen Dee Wendy (Mrs Tey), Mr Ng Boon Teck, Ms Suhaily Binte Supahan

Row 1: Miss You Kim Choo, Mr Chong Chee Keong Alvin, Mr Chan Yew Wooi, Mdm Tan Pei Lee Elaine, Mdm Chang Way Lie (Mrs Quek)

The Professional Development Committee looks into ways to strengthen our staff's professional competencies using the Singapore Teaching Practice as the anchor.

Section 3:

Our Events



Secondary 1 Orientation & CCA Exposure Programme

This year's Secondary One Orientation started on 2 January. It was an event that was planned and organised by our Student Council members.

This event aimed to welcome the new students and make them feel comfortable in the new environment. We were not quite sure as to what to expect, as this was the first time we, the student leaders, had ever facilitated a Secondary One Orientation Programme.

While it was a learning experience for the Secondary One students, the Student Councillors also learned just as much as they did. This event helped us hone our leadership skills and empathise with them better.



Meeting Our Juniors for the First Time

When we first met the new Secondary One students, most of them were quite shy and hesitant to open up to us, which was fairly reasonable considering they were in a new environment, surrounded by people they did not know.

We understood how they felt because we had been in the same situation when we were in Secondary One. Just like what we had done in the past, our new students mingled and worked with their new classmates. Initially, we found them to be a little intimidated, but they eventually got the hang of it!

As their facilitators, we had to ensure that every Secondary One student was participating in the activities, and tried to make the activities as enjoyable for them as possible. At times, we would have to be firm and strict, but overall, we ensured they had fun in the hope that the event would become a lasting and poignant memory.



The CCA Exposure Programme

Another experience the Secondary One students went through was the CCA Exposure Programme which was an exhilarating process for them as they got to explore all the CCAs that Jurongville has to offer.

This enabled them to have a better idea as to which co-curricular activity they would like to join, ensuring that they chose one which they have a genuine passion for.

While the exposure sessions with each CCA were meant to be short, some of the students had so much fun that they even asked for a time extension!

The CCA Exposure Programme lasted two days. We felt that it was a fruitful time for the Secondary One students to experience the various CCAs in Jurongville, and it was definitely a delightful and eye-opening experience for them!

By Sophia Alvarez and Ruth Martinez Villegaz (3E1)



Project Love



Giving and Sharing with the Community

On Saturday, 18 January 2020, our two 4N(T) classes took a little trip down to the blocks of flats near the old Hong Kah Secondary School. These students went there for their Values in Action (VIA) project called 'Project Love'. The objective of the project is to bring people of different ages and races together for a common cause – to touch and improve the lives of disadvantaged families.

Many of our seniors had a great time there! However, the work was not without its challenges. One of the challenges they faced was not being able to distribute some hampers as the owners of the flats were not home, so they had to bring the hampers back to the main base. One student from 4T1 cited the language barrier with the residents as his main challenge. However, with the help of the volunteers in his team, the gifting went smoothly even though some residents did not understand English.

Our fellow schoolmates definitely remained enthusiastic in carrying out their task as most of them mentioned how happy and relieved they were when they saw the beautiful, priceless smiles on the residents' faces. One student from 4T1 said that he believed the hampers would certainly help them and ease their burden, and he was more than happy to help in any way possible.

By Keerthana d/o Mutharasu & Jaiaiwarya Lakshmi Suriyah (3E2)



CNY Celebration – A Sparkling Start to the New Year!



On the 24th of January, all JV-nites gathered in the school hall to celebrate Chinese New Year together! Mr Chan's opening speech marked the start of the concert. Following that, we had our very own Chinese Orchestra who performed a pleasing piece entitled 《新年歌儿大家唱》 ("Let's Sing the New Year Song")!

Immediately after, the International Dance members performed to a vibrant and catchy song which quickly caught the attention of many in the crowd. Their amazing dance moves and choreography were breathtaking, and the dancers received a thunderous round of applause from the audience.



The Angklung Ensemble gave us a cheerful performance to create a light-hearted atmosphere, while the Batucada group played a more upbeat number which had everyone tapping and clapping along. Then came the Symphonic Band which treated us to a mesmerising succession of harmonies. Finally, our Choir sang popular traditional songs which enlivened the atmosphere for us all!

In between performances, our two student emcees conducted a quiz about Chinese New Year traditions. Cute soft toys were given out to JV-nites as a reward for answering the questions correctly! Besides the quizzes, the school also invited a contortionist with superb flexibility to perform on stage for everyone. It was truly an amazing and awe-inspiring show!

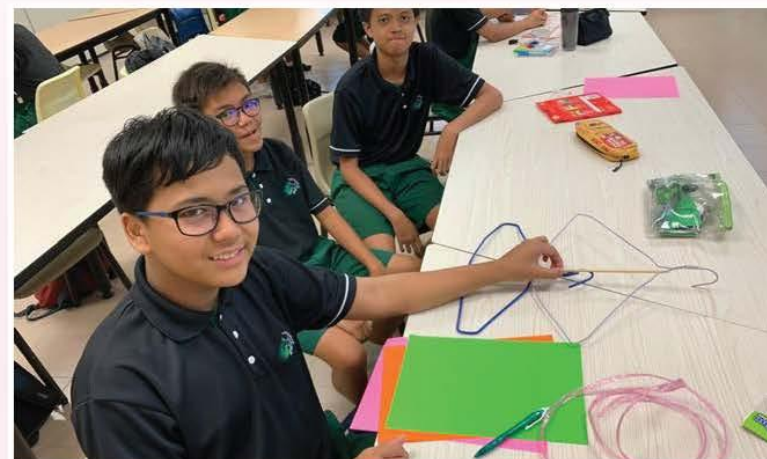
By Neo Eng Jun (2E2) & Wong Jun Yuan (3E1)



MTL Fortnight

During the Mother Tongue Language (MTL) Fortnight, JV-Nites were given the opportunity to enjoy a gratifying annual programme that allowed them to learn about their different cultures! Students enthusiastically engaged in various activities with their Mother Tongue classes.

Wau making



Wau! What an Experience!

The Secondary Two (Express) Malay Language students learned how to create a traditional kite called the Wau. With the help of Mdm Shafizah, the students used many types of materials to create the kites. They worked like well-oiled machines to create compelling masterpieces! The finished works featured many unique and vibrant designs. Some were more traditional with flowers and Batik designs, while others were a riot of colours! At the end of the day, every group took home a beautiful masterpiece that represents the Malay culture.

Heritage Centre Visit



Back to Our Roots

On 30 January 2020, the Secondary Three Malay Language students went to the Malay Heritage Centre (Taman Warisan Melayu) to learn about Malay history and tradition. Each group of students was given a booklet that was to be filled with information from the exhibits at the Malay Heritage Centre.

Although the activities the students took part in were quite challenging, students from other groups did not mind pitching in to assist in filling in the booklet. In doing so, our fellow JV-Nites definitely displayed the PRIDE values of perseverance, empathy, and respect!

Thoranam Making



Leave It to Art

On 4 February 2020, the Secondary Three Tamil Language students learned how to make traditional decorations called Thoranam, which are hanging fronds of tree leaves that grace the entryways of homes and temples.

While some of us were initially intimidated by the prospect of making Thoranam as we thought it was really difficult, we realised soon enough that it was actually a rather straightforward process. By the end of the activity, we had mastered the art of making beautiful decorations from coconut leaves!

Culinary Journey



Embarking on a Culinary Journey

The Secondary Two Chinese Language students went on a delightful escapade that celebrated the uniqueness of the Chinese cuisine.

Some classes took the sweeter route, learning to make Tanghulu (糖葫芦, or candied fruits). Students boiled their own candy and dipped all kinds of fruits into it before letting it cool into a hard, crunchy shell.

Other classes tried their hand at cooking a wide range of foods, learning to make dumplings from sheets of dough and filling, or cooking rice balls in boiling water. No matter which food was being made, one thing was evident: all of them had great fun!



English Language and Literature Week

With great anticipation and excitement, Jurongville's inaugural English Language and Literature (ELL) Week was launched by the ELL Department from 29 June to 3 July 2020. The event objectives are to promote a love for the language through fun and engaging activities, as well as to provide a platform for confident and empathetic communicators. Based on the theme 'English is Lit!', an array of unique activities were implemented for J'Nites such as 'Guess the Song' activity, Literature-themed mini-quizzes, flash fiction and a poster design competition. Through these activities, students experienced a different side to language and literature learning.

It was indeed a meaningful and engaging ELL Week for every J'Nite and we look forward to ELL Week 2021!





Speech and Prize-giving Day

Aimed to achieve the objectives of recognising the good performances of both students and staff, rewarding as well as celebrating academic and non-academic successes, Jurongville Secondary is proud to have our Prize-Giving Ceremony on 3 July 2020.

'Esperanza' is the theme for this year's ceremony which depicts the colourful and authentic learning experiences of our students. The school provided numerous platforms and opportunities for students to discover, build on and showcase their talents. We believe that every student can learn from the broad range of experiences, acquire knowledge and develop skills to prepare them for life and be inspired to achieve and contribute to our community.



Student Leaders' Investiture

Affirming our Student Leaders



To affirm our students and emphasise the importance of leadership development, the annual Student Leaders week in JVS highlighted the positive impact that the different group of student leaders had on the school and community. The symbolic handover of leadership from outgoing student leaders to the next incoming cohort during the week highlighted leadership continuity, witnessed by the school population. In view of the COVID-19 situation this year, the Student Leaders week was executed in the form of an e-handover over three morning assemblies, witnessed by the school population in their own classroom.

The week started off with the Student Council Investiture and the symbolic handover of the School Flag from the outgoing President to the incoming President. The session also appreciated the contributions and leadership of the outgoing Student Councillors. The following day focused on the various contributions from student leaders such as Class Chairperson, Vice-Chairperson, Peer Support Leaders, Ambassadors of Citizenship and Environmental Education, Electronics Ambassadors and Sports Leaders. The week concluded with the highlights of handover of leadership of CCA leaders from Sports, Uniformed Groups and Performing Arts. Despite being unable to gather to celebrate the achievements and affirm the contributions of leaders, this e-handover ceremonies were conducted to emphasise the importance of our students' leadership and service to the school and community.



National Day Celebrations



Happy Birthday Singapore!



On 7 August, we celebrated the nation's 55th birthday together as one. As this year's celebrations took place in our students' respective classrooms, they showed immense pride in decorating their classrooms and the planning of a 30-minute programme to celebrate this occasion together with their CMs. In collaboration with our ALP electronics team, classes also created lovely Singapore icons, through the use of electronic Lego bricks, that were launched by our school leaders and displayed proudly at our foyer.

On the actual day of the celebrations, our various Uniformed and Performing Arts groups also put in their heart, mind and soul over the past four weeks into producing parade and concert videos. These videos, interspersed with live Kahoot! and Pictionary quizzes, greatly enthused our students in the whole process as they appreciated the efforts and commitment put in by their peers. The celebratory mood definitely went up a few notches when many of our teachers came together to perform a medley of NDP songs.

Once again, the JVS community rose to the occasion amidst these interesting times, ensuring the celebration of our nation's birthday was engaging and memorable for all our students! Indeed, we have demonstrated and lived up to the theme of this year's National Day - Together, A stronger Singapore!



Teachers' Day Celebrations



The staff of Jurongville gathered as a community for the first time and had a simple Bento set lunch at the school canteen on 3 September 2020 to celebrate Teachers' Day. The event commenced with our Principal, Mr Chan giving away awards to honour our dedicated staff for their years of devoted service to the school and to congratulate our teachers who had been promoted.

The theme for this year's celebration was "JVS United, Together We Emerge Stronger", and the various staff members were clad in their corporate t-shirt to show unity and support for one another to overcome challenges posed by COVID-19. There was also a "Silent Art" activity where the staff at their allocated table worked towards an art piece for our theme, showcasing their creativity and talent as well as bonding with each other in silence!

Without the enthusiasm and talent of the teachers, the lunch would certainly have not been so entertaining and enjoyable.



Section 4:

Our Programmes

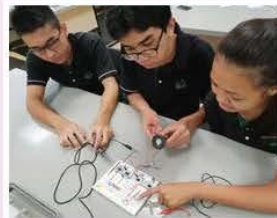
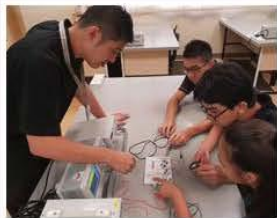


Applied Learning Programme (ALP)

Lower Sec ALP Programme

The ALP team has put up a holistic programme for the lower secondary students focusing on developing a strong foundation in the area of computational and design thinking, basic programming and fundamentals of electronics.

The students were exposed to different types of microcontrollers such as the BBC Micro:bit, Arduino Uno and different programming languages. Using the new knowledge, students built prototypes of gadgets they thought would benefit the community and make Singapore a smart city.



Smart Electrical Technologies (SET)

Smart Electrical Technologies (SET) is a Normal (Technical) elective subject undertaken at upper secondary. The subject aims to provide students with training in the core, foundational concepts and principles of operation of all home automation systems, i.e. hardware and devices, software, combination and integration of technologies involved, programming techniques, communication protocols and testing. The inclusion of training in the use of smartphones to manage and control a home automation system by means of apps also serves to introduce the much talked about 'Internet of Things' to students.

Feedback from Students



Lim Yu En Anis
2E2

Micro:bit lessons are interesting as we get to learn how to code the micro:bits, learn the different functions and apply them to our daily life...

Electronic lessons are usually fun and exciting! During practical lessons, you might make mistakes along the way while completing the task but it is also very intriguing to have to build the circuit by yourself using what you have learnt. I feel satisfied after finishing the circuit...



Oon Jun Yuan
3E1



Electronics

O-Level Electronics provides students with an understanding of the fundamental working of electronic components and systems, as well as ideas of engineering design. The subject aims to provide students the knowledge of electronics components and circuit theories to design and build electronics systems that can solve daily problems and develop testing and troubleshooting skills in the realisation of an electronic system.



Applied Learning Programme (ALP)

One World Robotics Competition 3

As part of JVS ALP's Talent Development programme, some of our best students have been selected to represent the school at various Electronics and STEM activities and competitions. In the late 2019, two teams of our JVS Electronic Ambassadors participated in the OneWorld Robotics Competition (OWRC). The competition, themed as 'Smart City' required students to apply the seven survival skills of Dr Tony Wagner to create innovative ideas for solving future problems in cities. During the technical challenge, students were able to apply their coding skills to programme Flip Robots to manoeuvre through a series of challenges. One of the teams impressed the judges during the competition and won the top prize.



Reflections by Students

The OneWorld Robotics Competition helped me learn adaptability and think strategically. There were times when our robot did not work the way we wanted it to so we had to think of backup plans. In the end, although my group did not come out on top, I was still very satisfied with our performance as I felt that we had put in our best efforts and really tried our hardest.
LUCAS TEE KIAN WEI (3E2)

Being able to participate at the OWRC has taught me many skills such as being able to code robots to do a single task in multiple ways.
TAN YI XUN, XAVIER (3E2)

Joining the OneWorld Robotics Competition has taught me a lot of skills that I would require in future.
CHENG HOI YAN (3E1)

Learning Journey to NTU Robotics Research Centre

In early 2020, our Electronic Ambassadors also embarked on a learning journey to NTU Robotics Research Centre. Through these activities, the students gained some industrial experiences and were also exposed to some emerging technologies that would revolutionise the way we see the world.

MR Creator program

In July 2020, the Electronic Ambassadors (EA) took part in "I am a Young Mixed Reality Creator" programme conducted by the Science Centre. Students participated in a webinar to learn about the immersive media of Virtual Reality (VR) and Augmented Reality (AR). They had to complete a series of online challenges and had a try in using AR to create their energy-themed project.



'Working with Electronics!' That's the theme for 2020 ALP Week. The objectives of the programme were to increase awareness of our Applied Learning Programme and to instil interest in students and staff through engagement in electronics. In line with the objectives, students and staff were immersed in engaging and fun activities during the week.

Due to the Covid-19 situation, the mode of engagement was slightly different this year. The ALP week kicked off with an

electronics challenge for our Secondary two students where they gathered to challenge themselves in connecting circuits as well as mastering the control of the Kamei robot.



The traditional ALP Assembly went online! Students were mesmerised by electronics-magic show during a YouTube e-assembly session – the first of its kind for JVS. Collaborating with the school's CCE committee and NE committee, we fused electronics elements into the CCE lesson for the week when students were to build an iconic symbol of Singapore using light stax as part of the school's commemoration of Singapore's 55th Birthday. There was also an online Micro:bit Challenge organised for the students. Prizes were presented to the deserving students during the school's National Day Celebration held on 7 August 2020.

Lifelong Learning Programme (LLP)



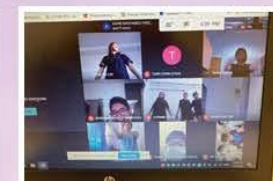
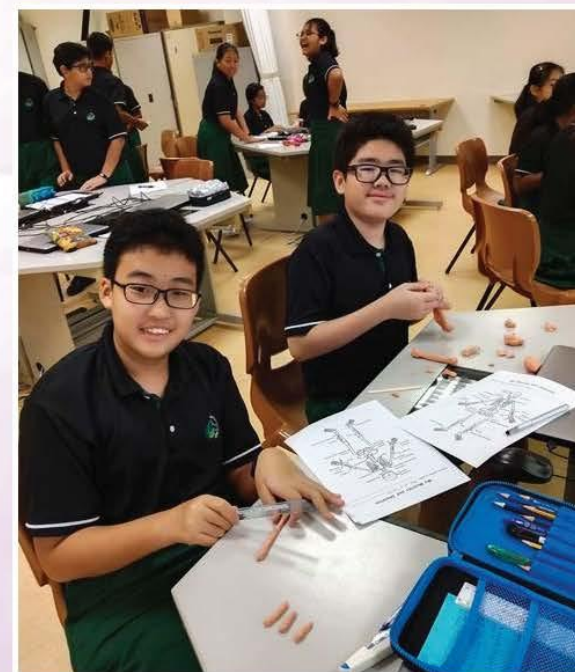
This year, Jurongville's Learning for Life Programme (LLP), centred on the theme of 'Sports for Life', maintaining its approach to character building through sports. The curriculum is defined into two distinct parts, namely Sports Exposure and Sports Empowerment & Excellence. Sports Exposure provides developmental opportunities for all students, while the other part (Sports Empowerment & Excellence) provides targeted opportunities for a selected group of students to further pursue their interest in sports.

The programme targets to inculcate our school values - perseverance, respect, integrity, discipline, and empathy - in students, as well as instil in them the skills of team-building, event management, refereeing and umpiring, and cognitive development. The LLP programme also includes sports science subjects like sport psychology, ethics and motivation in the programme so as to equip JVRites with the necessary knowledge to better manage themselves and achieve excellence.

Despite the effect of Covid19 on the programme, this year's LLP highlights include students attending the Leaders Through Sport training organised by our teachers. In addition, selected students from the sports co-curricular activities (CCAs) also attended leadership workshops that were conducted in school. They gained a deeper understanding of the rules of their respective sports and were equipped with the necessary refereeing and umpiring competencies.

We also carried on with the Fun Fitness First programme via Zoom to encourage our obese students to keep fit using step trackers provided by the school to monitor the steps taken in each activity.

Lifelong Learning Programme (LLP)



Gear Up Programme



The Gear Up programme in Jurongville Secondary School comprises the former ASE and TOP programmes. Now the E3 and SOAR programmes make up the Gear Up programme.

E3

E3 (Engage, Enlighten, Empower) programme aims to

- engage and teach our students social-emotional and affective skills,
- enlighten them to set realistic goals for their academic pursuits, and
- empower them to make responsible decisions and work towards achieving their goals.

Activities in this programme are specifically designed to engage and teach our students social-emotional and affective skills such as self-awareness and relationship management as well as enhancing their character strengths to help students overcome personal, family and social barriers that confound their motivation for and performance in learning.

The other focus of the programme is to enlighten them to set realistic goals for their academic pursuits by allowing them to explore various career opportunities. Our teacher mentors will also guide them to ensure their social well-being is taken care of. Teacher mentors guide students weekly to set realistic goals and targets to improve not just in their studies but in other aspects of their lives too. Students are empowered to make responsible decisions and work towards achieving their goals.



Gear Up Programme



This year, the programme consisted of two separate modules, E-gaming and Sports & Fitness. At the end of each module, students had the opportunity to go on exciting learning journeys like iFly, Super Park and VR Theme Park.

During the Circuit Breaker period, we continued to engage our students in the #Engage 2.0 series of programmes co-organised by MOE. Students were engaged in various art related modules. Students in E3 were involved in a Caricature Module throughout 8 sessions conducted online. At the end of the module, a combined e-exhibition, #Engage 2.0 - An Online Art Festival, was launched on 29 June 2020 to showcase JVnites' creative works, together with students' works from other 32 participating schools.

SOAR

The ASE is now known as **SOAR** which is a Student Centre leadership programme targeted at Secondary 2 students where they learn to

- know their Strengths
- care for Others
- explore their Aspirations, and
- succeed with awesome Results.

As part of its leadership development, potential student leaders are attached to a Teacher Mentor and work with a Youth Worker, whom they meet every Thursday. The leadership programme allows them to understand themselves better and learn to work with others. SOAR also provides the students with opportunities to serve the community, such as working with Jurong CCC for the National Day Carnival and a service learning project via the 'YEAH Kids' Programme.



Section 5:

Home-Based Learning

Home-Based Learning (HBL)

Learning in the “New Normal”

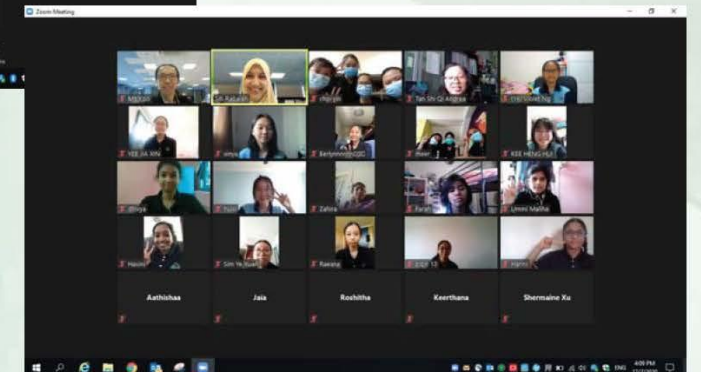
On April 7, 2020, schools islandwide prepared to close their gates as part of the government-implemented “circuit breaker” measures, aimed at preemptively reducing the burgeoning number of Covid-19 cases in the community. Jurongville Secondary was no exception.

At the time, few could anticipate the amount of time these new measures would last, and both teachers and students launched into a flurry of frenzied preparations. Worksheets were disseminated, laptops and Chromebooks checked out, and the number of lessons on the Student Learning Space (SLS) proliferated tenfold.

As both teachers and learners found their footing in what became known as the “new normal”, the possibilities of this new mode of learning became apparent. Though some teething issues were apparent, many students took to the new Home-Based Learning (HBL) routines quickly and with little difficulty. Teachers, too, found new inspiration in this new medium of instruction, which allowed many of them to deliver engaging and informative lessons no matter the distance between them and their students.

Eventually, after a month, the HBL period drew to a close, with the June school holidays being advanced to May as a part of the Singapore government’s stay-at-home mandate. The insights and lessons gleaned from HBL, though, would continue to benefit both teachers and students even after school finally reopened in June. Many students’ newfound familiarity with ICT tools came in handy even in face-to-face lessons, as teachers leveraged this familiarity to prepare lessons and learning resources that made their classrooms more interesting, more exciting, and even more interactive than before.

When it was announced that CCAs were to resume via web-conferencing software such as Google Meet or Zoom, many CCA members jumped at the chance to finally meet each other again. Even though they were limited to merely seeing their CCA-mates on a computer screen, many students nevertheless cherished the opportunity to regain some semblance of normalcy after months of CCA drought!



What do our teachers and friends think?



Yu Shan, 1E2

During the HBL period, I liked that I was able to sleep in a bit later than on normal school days. We also had the freedom of not needing to go to school, wearing our school uniforms, or carrying our heavy bags around. It really was more convenient compared to ordinary school days.

Aisy, 2T1

At first I thought HBL was troublesome because I had to stay on-camera at all times, or risk getting scolded by Cikgu Ain. Sometimes it's also too noisy in the call because of other people's mics. But I felt that HBL was good because I can get to study at home rather than in school.

Nivetha, 3E3

HBL was great for the first few weeks! We got to focus on our respective tasks on our own time, and even though we couldn't meet friends face-to-face we got to see them on live lessons. Since my home environment tends to be noisy though, I sometimes would find it hard to follow the live lesson and concentrate on what the teacher is teaching.

Xuan Tong, 3E3

If there's one thing I would say about HBL, it would be that it is very convenient. Since I'm at home it is easy to be on time for all my classes, and we are also able to do our required tasks on our own time. However I learned that we should prioritise our work properly, because we can sometimes spend way more time on a given task than we initially planned.

Ray, 4N1

I liked HBL because it allowed me the time to do work at my own convenience. I even found that I could do some of my own research in certain topics to make my learning even more efficient. While we did have live lessons, I found that pairing those with face-to-face consultation sessions in school with teachers helped me learn even better.

Hafiy, 4T2

I found the HBL tools very straightforward to use, and we could access resources online. When we do assignments, we can do them on our own time as well. We just have to make sure that we have the discipline to finish our work on time, because at home we won't have the teachers there to remind us.

Astro, 5N1

I liked being able to wake up later and do things own-time-own-target (OTOT). But it was sometimes challenging to stay productive because there are more distractions at home for me.

Ms Norita

I actually enjoyed HBL a lot because we can actually have more time to do lesson preparation, and think about how we can change the way we teach to suit the current situation. For those few weeks, we were all purely focused on teaching since there were no other events like CCAs. However, sometimes it can be hard to monitor students and reminders are needed to get them to take HBL seriously.

Ms Lydia Simon

Although there were some technical hiccups over the first few days of HBL, it was heartwarming to see students and teachers coming together to help out those in need of technical assistance. In the end, issues were resolved quickly and learning continued uninterrupted. HBL also introduced to teachers many valuable learning tools that we continue to use, even after face-to-face lessons resumed.

Mrs Yvonne Poh

While sometimes engaging students might be difficult over the Internet, being on HBL means that we also have more time to plan out interesting lessons and online activities for the students.

Ms Ethel Chng

One of the nicest things I witnessed during HBL was the spirit of collaboration between teachers. Seeing their creativity in creating ICT lessons, helping each other, and sharing platforms and useful tips, really helped make HBL a smooth-sailing and exciting experience.

Mdm Sri Devi

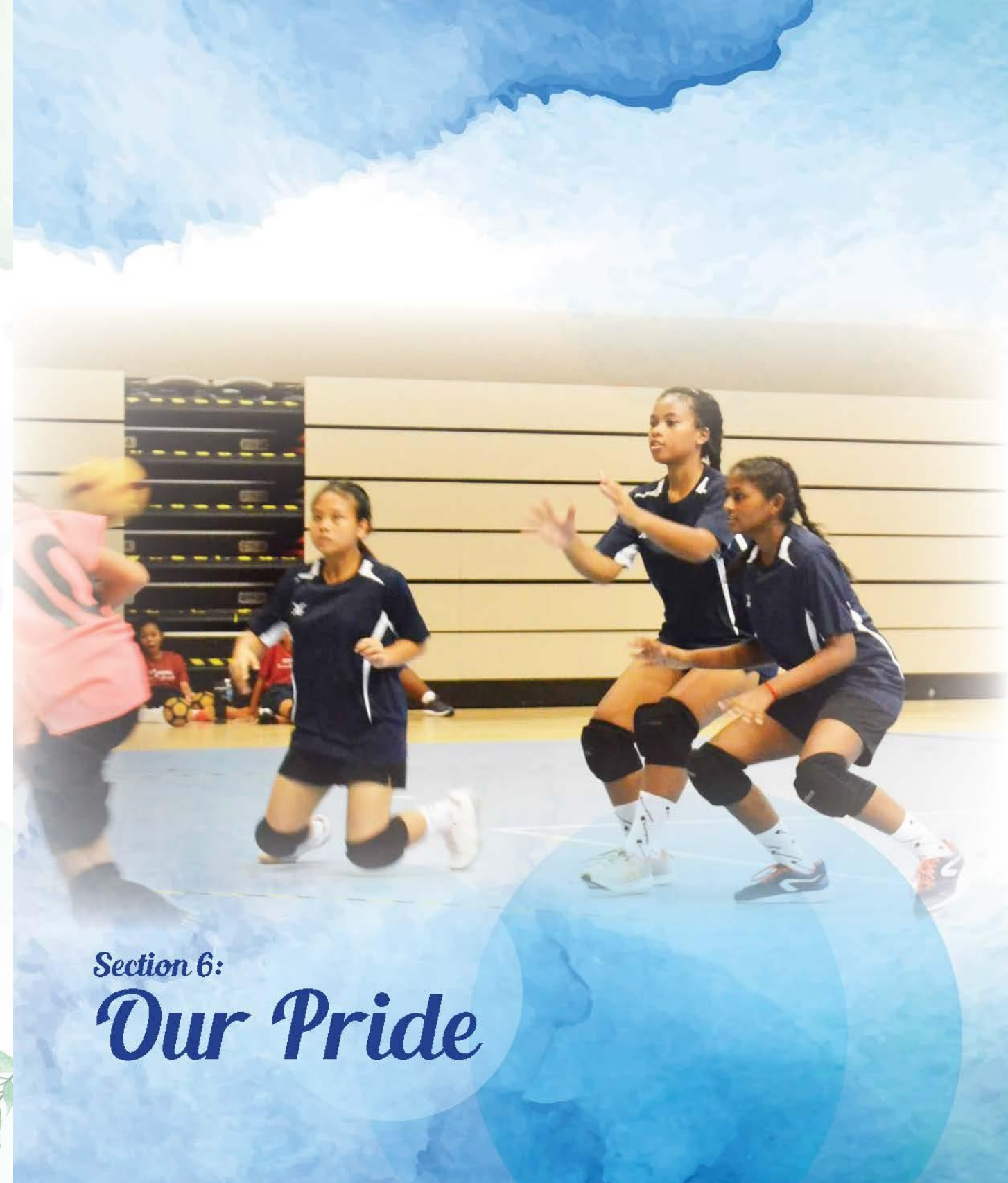
I liked the fact that students were able to do work on their own time. Their materials are all up on Google Classroom for easy revision too! As a teacher, it's also very convenient for me to monitor students' work using platforms like Google Classroom and SLS.

Ms Koo Yuan Hui

I enjoyed seeing the camaraderie between colleagues as we all collaborated to prepare lessons for our students. It was really heartwarming.

Ms Karmila

Despite several obstacles, I saw that many JV-nites and teachers were able to pull through and go beyond self to ensure that learning took place!



Section 6:

Our Pride

Boys' Brigade

Company Sergeant Major (CSM): Ye Yong Hong (3E1)
Teachers-in-Charge: Mr Koh Yong Kai, Mr Ronald Wong, Mr Matthew Loh



The 86th Boys' Brigade (BB) is committed to nurturing our Boys to serve and lead. Every year, they are given opportunities to organise several camps such as Induction, Adventure and Leadership camps as well as to be involved in various Values-in-Action events such as BB Week, BB Cares and BB Share-a-Gift Project. Moreover, selected Boys will also be participating in the Adventure Quest and the Character Quest competitions (organised by BB HQ), where they have to undergo intensive mental and physical training prior to the competitions.

Due to the Covid-19 situation, we have scaled down our face-to-face sessions and shifted leadership development/ life-skills lessons online. However, we remain committed to the objective that our Boys eventually grow to be men with obedience, reverence, self-respect and discipline.



Warrant Officer Rifqi Khuzairi, CSM (2019-2020):

I would like to thank my squadmates, boys, primers and officers who have been with me for the past 4 years. I really enjoyed my journey in 86th and my role as the CSM. I wish the best for the incoming NCO Council and that you guys work together to make 86th even better.

Sgt Ye Yonghong, CSM (2020-2021):

I would like to thank my squadmates, primers and officers who have nominated me for the role of CSM. With the support of my officers and my squadmates, I will fulfill my role to the best of my abilities.

Girl Guides

Company Leader: Keerthana D/O Mutharasu (3E2)
Assistant Company Leader: Berlyn Koh Jin Xiu (3E1)
Teachers-in-Charge: Ms Chng Jia Min, Ms Koo Yuan Hui and Ms Siti Rabaah Bte Saidi



In line with Girl Guides Singapore's mission to enable girls and young women to develop their fullest potential as responsible citizens of the world, the Jurongville Girl Guides (1st Company) programme strives to provide a structured and holistic learning experience for every student.

2020 has been an unprecedented year, which saw the world as we knew it come to a virtual standstill due to Covid-19. The Girl Guides took the opportunity to display their resilience and resourcefulness as they embarked on Home-based Learning (or Guiding) by completing virtual tasks such as the Circuit Breaker Challenge Badge, and continued their learning for the 5-Point Programme through the online portal, GuidingLIGHT. When CCA sessions were allowed to resume safely, the leaders put in effort to modify training sessions by adapting virtual tools such as videos to demonstrate footdrills and commands.



The Jurongville Girl Guides also took part in a series of activities as part of this year's World Thinking Day celebrations aligned to the theme of 'Diversity, Equity, and Inclusion'. The girls learned about the value of every individual, irrespective of their race, nationality, ethnicity, religion, age, ability, appearance, gender, identity or experience. Through understanding and empathy, it is hoped that every Girl Guide ultimately steps out of her comfort zone and rises up to meet the challenges of the VUCA world.

As a testament of the good work and dedication of the students and teachers, the Jurongville Girl Guides (1st Coy) attained the Puan Noor Aishah Award Gold in 2019, for the fifth consecutive year.

Ng Choi Yin (4E1), Company Leader (2019-2020):

As a Girl Guide, I've experienced many things I probably wouldn't have if I had joined another CCA. From annual campfires, new adventures, to learning new skills and developing those that I presently have. I will always cherish these memories created and the impressions we've left behind. I developed many important life skills including the ability to communicate with others effectively, how to be a better person and how to compromise with others in difficult situations.

To my juniors, I hope you'll continue on your path of self-discovery, be prepared in all that you do, and be empowered by the Guiding Light.

Jalina Chuang Tze Na (4E1), Assistant Company Leader (2019-2020):

I've learnt so much throughout my Guiding journey and made a lot of new friends along the way, whom I call sisters now. I got to hone my leadership skills, improving myself each time I went for CCA and even became more empathetic towards my peers. Although it was tiring leading the Company for 3 hours straight, I still enjoyed being with my friends and doing activities with them.

To my juniors, I hope all of you can strive to make JVGG a better place for all Guides. I believe all of you can do it. All the best, girls!

National Cadet Corps (Land)

Unit Sergeant Major: Elangovan Hari Prasath (3E1)

Assistant Unit Sergeant Major: Risqi Nehan Bin Muhammad Riduan (3T1)

Teachers-in-Charge: Mr Lawrence Che, Mr Wong Chun Kiat, Mr Wee Ming Hann, Mr Joachim Lai

The mission of the National Cadet Corps (NCC) is to nurture inspiring leaders and committed citizens through fun, adventurous and military-related activities.

As part of the Cadet Strong framework, cadets develop a resilient mind through rigorous training sessions. This is done through NCC events such as Camp Steel, where they were taught orienteering skills and individual fieldcraft. Through these sessions, the cadets gained the confidence to take on challenges and learn from failures. They also participated enthusiastically in a first aid course to develop essential skills and hone their sense of purpose in serving others.

Despite the difficulties faced during the pandemic, the cadet leaders stepped up to the challenge. They persevered in conducting engaging training sessions to help develop their juniors, such as online Total Defence sessions and recording tutorial videos on how to don the NCC uniform. These efforts reflected their resilience in developing a sense of belonging in every NCC cadet.

Having attained the Distinction award for the Unit Recognition in 2019, the unit remains committed to achieving greater heights in the year ahead. To serve with pride and dedication, NCC!



Elangovan Hari Prasath, Unit Sergeant Major (2020):

Due to Covid-19 this year, we were not able to implement many activities. When we finally had the chance to lead the unit, we were not always sure of what to do. However, in discussing with my peers and staying resilient in the face of challenges, we were able to ensure subsequent activities were carried out more smoothly. I look forward to the future where we can resume our NCC activities and continue to develop as extraordinary youth leaders. To my fellow cadets, remember to keep fit, disciplined, responsible and committed. Always set a good example and serve to the best of your abilities!

Peck Zander (1E4), Junior Cadet (2020):

Whenever I put on my NCC uniform, I feel proud as I am learning to serve my country. I also learnt one very important thing in NCC which is, 'One for all, all for one.' This was possible through the exemplary leadership shown by my seniors. The training sessions have improved my character and I found myself applying the NCC core values in other aspects of my life. I hope that my seniors will continue to patiently guide and teach me in NCC and that I may one day inspire others as well.

National Police Cadet Corps

Chairperson: CPL Lucas Tee Kian Wei (3E2)

Vice-Chairperson: CPL Sandi Noe Noe Htet (3E2)

Teachers-in-Charge: Mdm Linda Ng, Mr Billy Chew, Mr Lam Seng Tat and Ms. Ee Ai Lin

The NPCC is the only uniformed youth organisation affiliated to the Singapore Police Force. It provides our cadets with unique experiences that expose them to national crime prevention efforts. Values such as self-discipline, integrity and civic-consciousness are instilled in our cadets through the myriad of activities organised by NPCC HQ.

This year, our cadets honed their campcraft skills as they trained for the NPCC Campcraft Competition. Footdrills were taught to the Sec 1 recruits by their seniors. Our Sec 2 cadets participated in the Community Safety and Security Programme (CSSP), as they promoted digital defence messages to their schoolmates. As unit leaders, the Sec 3 cadets organised the E-Passing Out Ceremony (E-POC) and unit bonding sessions.

JVS NPCC attained Silver for the Unit Overall Proficiency Award. This reflects the unwavering dedication of our Teacher Officers and Cadet Leader Volunteers for being instrumental in developing our cadets into responsible young adults.



CPL Lucas Tee Kian Wei, Chairperson (2020):

My NPCC journey so far has been filled with fun and challenging experiences gained from our weekly training sessions to camps and parades. However due to the Covid-19 pandemic, I wasn't able to do most of these activities in 2020. Instead, we have been attending E-CCA sessions since Term 3 started. A leadership milestone for me would be when I was selected to be part of the e-NDP Parade this year. Although it was a novel experience to film myself in action at home, a sense of nostalgia filled my heart as I reminisced about the first few parades we conducted as a unit in school.

CPL Sandi Noe Noe Htet, Vice-Chairperson (2020):

My experiences in NPCC have been very fun and fulfilling since the day I joined the CCA. The plethora of activities I participated in have taught me what it means to persevere, be adaptable to change and quick on my feet, as I strive to always give my best in every task assigned to me. I am grateful for the experiences I get to have with my unit members, Teacher Officers and Cadet Leader Volunteers.

Scouts

Troop Leader: Thu Htike (3E1)
Teachers-in-Charge: Ms Wong Ruting, Ms Alvina Wong, Mr Kenneth Tay

"Be Prepared!" All Scouts live by this motto. As part of their training, Scouts go through a diverse and varied set of activities that includes campcraft, orienteering, and knots. Through these experiences, Scouts gain invaluable life skills and get a chance to push themselves out of their comfort zones.

Scouts contribute to society yearly through programmes such as Job Week, which is when they venture forth to the neighbourhoods around school to volunteer their services in exchange for community donations. This teaches them the value of hard work, as well as the concept of dignity of labour. In addition, many Scouts also volunteer at one-off community events, such as the annual Chingay parade during Chinese New Year, or the Istana Open House.

As of May 2020, the Jurongville Gryphon Scouts Troop has achieved the Frank Cooper Sands Gold Award for the 10th consecutive year. This is a testament to the combined efforts of all the teachers, students, and alumni who have contributed to the Troop's success over the past decade!



Gangaraju Vivek (4E2), Patrol Leader:

Through recreation, Scouting has achieved its purpose of helping young people like me to develop physically, intellectually, socially, and spiritually. Scouting has taught me about building confidence and self-esteem, learning important life skills and leadership skills, team building, outdoor adventure, education, and fun!

Loewe Ong (4E2), Patrol Leader:

Being a Scout for 4 years has influenced me to be more confident and disciplined while at the same time having fun. It also taught me useful life skills such as First Aid, as well as leadership skills which will prove useful for the future.

Muhammad Aniq Amsyar (4N4), Troop Leader:

Scouts has really changed me as an individual. Looking back to when I was a Secondary One student, I realise that I am now a completely different person. I used to be timid and shy, but after three years in Scouts I have learnt how to be a good leader to my troop members and juniors. I will cherish each and every moment we had, whether bitter or sweet, and I would like to say thank you for giving me the opportunity to lead all of you!

Badminton

C Boys' Captain: Ng Zhi Heng, Jovan (2E3)
B Boys' Captain: Shinn Khant Pyi (4N3)

C Boys' Vice-Captain: Goh Xuan Da (2N2)
C Girls' Vice-Captain: Lim Yu En Aris (2E2)
B Boys' Vice-Captain: Wee Si Han Jayden (4N3)

Teachers-in-Charge: Mrs Chan Lay Yean, Mr Mohamed Izwan Bin Abdul Manan, Mr Muhammad Arshad Bin Jumah, Mdm Crystal Cheng, Mr Chua Khuang Lim



Captain, B Division Boys, Shinn Khant Pyi (4E1)

It has been a great 4 years in the Badminton team! Throughout these years, I have learnt not only leadership skills, but also technical skills to improve my play. I have made a lot of friends along the way and will treasure them. This year our team had played a few games in the West Zone competition and we performed well. I hope that the team will persevere to do their best, both during training sessions and in competitions. May they continue to stay strong and work together to achieve greater heights!



The JVS Badminton training programme for the school team and recreational players aims to inculcate in our players the school's PRIDE values, and to develop their passion, sportsmanship and excellence in the sport. While the school team attended rigorous weekly training sessions to prepare for competitions, the recreational players hone their badminton skills through guidance from the school team players.

Our B and C Division boys and C Division girls took part in a few games in the West Zone Badminton Competitions at the beginning of the year. Unfortunately, due to the pandemic situation, the remaining games were cancelled. Despite facing strong opponents in the games they have played, our players fought hard and performed well. The experience that they have will be invaluable for them to improve their skills and to train hard for future competitions.

The school would like to commend the Captain, Shinn Khant Pyi (4C) and Vice-Captains Ng Zhi Heng, Jovan (2N2) and Lim Yu En Aris (2E2) for their excellent role in leading the B and C Division teams this year. They have led their teams well and have demonstrated the school values of perseverance and discipline on and off the court.

Vice-Captain, B Division Boys, Lau Yue Hang (3E3)

Being the Vice-Captain of the B Division boys, I have had the opportunity to train and improve my skills with the team. They were passionate in their learning and were disciplined and resilient during play. I want to thank the seniors for their passion and commitment. I hope to be able to continue with the good work that they have done and lead the team as we train and learn together.

Basketball

B Division Boys' Captain: Yee Kai Le (4N2)
C Division Boys' Captain: Noah Nabisuk Simanjuntak (2E1)

B Division Boys' Vice-Captain: Dexter Chua Ren Jie (4E2)
B Division Boys' Vice-Captain: Ang Hao Jie (5N1)
B Division Boys' Vice-Captain: Lee Sen Yew (5N1)
B Division Boys' Vice-Captain: Goh Guan Xian (3E2)

Teachers-in-Charge: Mr David Chng, Mr Wong Eik Kiat,
Mr Lim Sien Long



2020 has been a year of ups and downs for the Jurongville Basketball Team. Training started early this year with a well-rounded and experienced team of B Division boys. Coming into Group C fully prepared, our team still faced a rough start, losing two close games at the start. However, the team managed to redeem themselves by going against the odds to eventually win a game against the past champions Bukit Panjang Government High. Unfortunately, due to the Covid-19 situation, the games were eventually cancelled for the rest of the year. Nevertheless, the team put up a good fight and received many praises from their opponents as a formidable team with good sportsmanship.

Despite the situation, our teams have continued to train on their own and adapt to the new training formats such as e-CCA training through video-conferencing and small group training sessions throughout the latter half of the year.

Yee Kai Le (4N2), B Division Boys' Captain:

As a basketball captain I have learnt more about leadership and to be disciplined at all times. Winning the game is knowing what to expect. Kobe Bryant once said, "If you're afraid to fail, then you are probably going to fail", so to my juniors out there, do not be afraid to try & lead Jurongville towards success.

Noah Nabisuk Simanjuntak (2E1), C Division Boys' Captain:

Being in the basketball CCA and having the opportunity to represent the school in competitions last year has taught me self-discipline, determination, and resilience. Furthermore, self-discipline is required as we have to be role models to our peers. I have learned to be determined and resilient both in the match and in training, and to go on even when we are tired.

Goh Guan Xian (3E2), B Division Boys' Vice-Captain:

Ever since joining Basketball CCA I have learnt many important values such as teamwork, perseverance and sportsmanship. I have also learnt how to find ways to improve myself not just in basketball but also academically.



Dexter Chua Ren Jie (4E2), B Division Boys' Vice-Captain:

Playing basketball has taught me how to be disciplined not only during CCA but also in my studies. I also learnt to persevere from all the training my team and I endured. I hope the juniors continue to train regularly and balance their studies and basketball.

Football



Devoted. Determined. Disciplined. These are the words to describe our JVS Football team. The JVS football programme is the premier footballing programme in the West. It merges two of the top footballing schools in the area, Hong Kah Secondary and Jurongville Secondary. Both schools have previously won many accolades in youth football and have reputable youth development programmes.

As a testament of the strength of the football team, the school has gone on to clinch football titles in both the B and C divisions in the first year of our merger. At JVS we take pride in the development of our players and put in place resources to ensure that players are given the best chance to fulfil their footballing potential. Players are guided by professional coaches and dedicated teachers to ensure that the student athletes develop holistically.

In 2020, the team was steadfast in continuing our training through our e-CCA programme so that students remain fit and ready student athletes.

Umayr Bin Sujuandy (4E3), Captain (2020):

As the Football Team Captain, being a role model for the team and helping them work together was important. To persevere through hard times and do our best for our school has always been our number one priority. I hope my fellow juniors can continue with a strong mentality to defend our B Division title and lift the trophy once more.

Muhammad Arsyad Bin Basiron (4N4), Vice-Captain (2020):

As a Vice-Captain of the Football Team, I learnt a lot about sportsmanship and discipline. Scoring lots of goals and celebrating them are enjoyable but without my teammates, I probably would not be holding this leadership role. I would like to wish my juniors all the best for the upcoming tournaments and to not be afraid of making mistakes on the field as that is the way to improve as a player. All the best and let's lead Jurongville to success!

Daniel Danesh Bin Abdullah (4E3), Vice-Captain (2020):

Having to fill the shoes of a Vice-Captain of the CCA has not been easy. However, it has taught me the importance of teamwork. It also further inculcates the PRIDE values in me. I wish the very best to the upcoming batch of students in our CCA to lift the prestigious trophy once again.

B Division Captain: Umayr Bin Sujuandy (4E3)

B Division Vice-Captain: Muhammad Arsyad Bin Basiron (4N4)

B Division Vice-Captain: Daniel Danesh Bin Abdullah (4E3)

C Division Captain: Mohamed Oktu Poyraz (2T1)

C Division Vice-Captain: Zulqanain Bin Hermanto (2N1)

Teachers-in-Charge: Mr Mohammad Hafidz Azmin, Mr Shahul Hameed Sultan, Mr Bazlee Bakhtiar Afandi, Mr John Teo Wei Ren, Mr Noah Chang Shang Chun



Netball



Determination, teamwork and passion. That sums up what our Netball girls have when we are on the court playing a game or doing the routine physical training to level up our skills. Being a very popular and competitive sport in Singapore means the girls need to have what it takes to play against strong teams from the West Zone schools.

Though we did not manage to compete in the zonal competition this year due to the Covid-19 pandemic, the girls kept up with their stamina through synchronous workouts during e-CCA. In addition, the girls encouraged each other to do their own runs during the circuit breaker period to keep their spirits up.

Reflection is a powerful tool that the coach and teachers use to encourage the girls to learn and improve themselves. We will continually work together to achieve our goals.



B Division Captain: Cheong Yi Tong, Lenny (3E1)
C Division Captain: Siti Nur Aishah Binte Ishak (2E4)

B Division Vice-Captain: Honey Ellyna Puteri Hudzaifah (3E2)
C Division Vice-Captain: Ng Wan Qing (2N2)

Teachers-in-Charge: Mdm Siti Rohani Bte Rus, Mdm Nur Ain Binti Borhan, Ms Gladys Zhang Shangmin, Ms Radiah Binte Mohd Rasol



Cheong Yi Tong, Lenny (3E1), B Division Captain:

What I value most about my Netball CCA is the strong determination we have. We played every game as if it was our last. Our support for each other on and off the court creates a bond that makes every netball training session memorable and fun.



Siti Nur Aishah Binte Ishak (2E4), C Division Captain:

One thing I like about netball is that my teammates help me to be better in my skills as they are very supportive and they enrich my learning in netball. My teammates are also my source of motivation as they push me to my limits. In addition, the strong bond that we have helps us develop good teamwork on the court.

Sailing

Captain: Lai Ka Kit Asher (3E2)
Teachers-in-Charge: Mr Ken Nar and Mr Adriel Chia



Since 2009, JVS students have been introduced to one of the niche sports in Singapore as a novel way to expose them to the world of sun, sea, and wind in conjunction with the usual desired sportsman qualities such as grit and independence. Armed with such values, the sailors have experienced and overcome obstacles and fears during training. In fact, a few sailors have managed to rub shoulders with the traditional sailing strongholds in the past National School Games. We have training every week to develop our sailors' sailing proficiency to attain Level 1 eventually.



Lai Ka Kit Asher (3E2), Captain:

From Sailing, I learnt the meaning of teamwork. An example would be when we were launching the boats out to the sea, it is very difficult to do it alone, and hence you will see that different teammates always help one another so that we can start training quickly.

As Captain of the team, I will encourage my teammates to never give up. When I first started, I had little experience and was constantly failing, but after each training I progressively got better. I feel that as long as we don't give up, anything is possible.

Sepak Takraw

Captain: Muhammad Qais Arash B Razuldin (4N3)
Vice-Captain: Mohammad Haziq Akasyah B Abdul Rahman (3T1)
Teachers-in-Charge: Mr Mohd Zailani, Ms Mardiana, Mr Rajendran, Ms Angela Chua



Due to the Covid-19 situation this year, both our Sepak Takraw 'B' and 'C' Division teams were not able to show their capabilities in the National Inter-School Sepak Takraw Championships. However, the setback did not deter them from displaying determination to enhance their skills during training sessions. It also allows them to build greater camaraderie and teamwork.

The team and teachers are appreciative to the school leaders for their strong support and guidance for the boys, and to Coach Said for training and motivating the boys to achieve success.



Muhammad Qais Arash B Razuldin, Captain:

For the past four years I have learnt the importance of perseverance, respect and discipline during training and competitions. I have also learnt to motivate my team members to conquer their fears and put in their best effort during competitions. I will encourage my teammates and juniors to always respect the teachers and coach. No matter how tired you are, always give your best and most importantly, enjoy the sport!



Mohammad Haziq, Vice-Captain:

I have learnt that effective communication is important in gelling my teammates together and getting them to put in their best effort during training and competitions.

Tchoukball

President: Sarah Qistina Binte Mohamad Fauzi (3T1)
Vice-President: Mythili D/O Parathidasan (3E3)
Teachers-in-Charge: Mr Lim Zi Qi, Mr Edwin You, Ms Tan Kuay Yong, Mdm Shafizah Wydiana



Persistence, Integrity, Discipline. These are the values that define our players and which are demonstrated during our weekly practice sessions. Due to the unprecedented situation of Covid-19, e-CCA was conducted to engage players amidst the pandemic. While e-CCA cannot fully replicate the same learning experiences and outcomes of physical CCA training sessions, teachers and coaches worked closely to curate lesson plans and instructional resources to maximise students' learning. Teachers hosted the synchronous CCA sessions via Google Meet and facilitated the sessions together with the coaches and leaders in the CCA. Synchronous sessions were conducted once a week and the focus was on developing togetherness, so an array of activities such as online charades and fitness training were conducted. Players were strongly encouraged to participate actively for their holistic development.



Koh Xiu Min (4E1), President (2019), and Syahmi Mirhan Bin Zulkiflee (4E1), Vice-President (2019):

Our 4 years of journey in Tchoukball have been meaningful. Not only did it teach us values such as discipline and perseverance but it also helped us to develop our leadership skills. We were given the opportunity to lead the team and take care of the well-being of our teammates. Working alongside the teachers to manage the team has made us realise it is not easy to lead the team. We joined this sport because we wanted to try out a new sport and obtain new experiences. Tchoukball is our passion and we will continue to strive for the best in this sport. Last but not least, Syahmi and I would like to give our best wishes to the upcoming team and for everyone to create long-lasting friendships.

Angklung & Kulintang Ensemble

Leader: Nurul'fateha bte Nasir (4N4)
Teachers-in-charge: Mdm Musniffa, Ms Julinda Chan, Ms Norita

The Angklung and Kulintang Ensemble welcomed 2020 with new hope and optimism as a fresh wave of new Secondary 1 members joined our performing arts group. During our first few performances, we ushered in the Lunar New Year. The members joined in the festive mood by performing during the school's Lunar New Year celebration, and again in front of an excited crowd at Limbang Shopping Centre.

However, Covid-19 presents unprecedented challenges in the way we learn from and carry out our CCA training sessions. We learnt to adapt to a new way to carry out our CCA so that the members still have the opportunity to hone their musical skills. Although it is challenging to conduct our CCA sessions via Zoom, the students persevered and even learned new songs during these Zoom sessions. Their hard work finally culminated in a moving performance for their teachers during the Teacher's Day e-Concert.

Through these challenging times, the Ensemble is confident that the students' perseverance and their adaptability to change will make them emerge stronger and united as a team.



Syuhadah (3N1), Member

In Angklung I have learnt to be patient whenever I do something. I have also learnt to work together with my peers. I have many great memories from this CCA such as the time when we got the Certificate of Distinction for SYF, or when we attended the ukulele enrichment program during the holidays. However, the most cherished memories are the ones that I made with my three best friends who I met through this CCA. Angklung taught me that if I put my mind on something and I work hard, I can achieve it.

Aqilah (3E3), Member

Being in Angklung & Kulintang Ensemble, I get to try new instruments that I never knew existed before. At first it was hard since the angklung is quite heavy, but I got used to it. I also got to make new friends from different streams and levels. I enjoy being in this CCA as I get to listen to how the angklungs and kulintangs make the song sound so much more different and unique than the original modern song.

Chinese Orchestra

President: Winnie Liew Wen Mei (4E3)
Vice-President: Lennon Lai Yao Cong (4E1)
Teachers-in-charge: Mdm Loh Siew See, Ms Toh Puay Boon, Mr Heng Yuan Hao
Secretary: Felice Chua Wei Lin (4E2)

In a year fraught with unprecedented challenges, Chinese Orchestra had our share of ups and downs. We were blessed to have the support of our alumni as we dazzled the audience with our performances during the CCA fair and the Chinese New Year concert. Our Sec 1s were also given a warm welcome of food and fun as we bonded over Prosperity Toss and games.

Then came the pandemic, unleashing a massive wave of disruption to our plans. Yet we remained resilient and found ways to adapt. Undeterred by the lack of face-to-face interaction, we organised our first-ever online handover ceremony, carried out door-to-door delivery of farewell gifts and even staged a virtual performance for National Day.

Tough times we may have, but tough members we have too. As we begin our preparation for next year's Singapore Youth Festival, we look forward to forging stronger ties together as one united family!



Winnie Liew Wen Mei (4E3), President

Apart from learning an instrument in Chinese Orchestra, I have learnt to speak more confidently in front of others and developed strong leadership skills. Throughout these 4 years, I have forged many fond memories with my CCA mates, and established deep friendships with them. I hope my juniors would cherish their stint in CO and form lasting friendships with their CCA mates too.



Lennon Lai Yao Cong (4E1), Vice-President

Playing the erhu has made me realise that techniques can be honed through perseverance and determination to do well. It has also taught me to keep an open mindset to different techniques so that I can be exposed to different experiences when playing the erhu. To the juniors, you can achieve anything as long as you invest the right amount of effort and have the passion to do it. Keep it up!

Felice Chua Wei Lin (4E2), Secretary

Being in Chinese Orchestra, I have learnt so much more than just playing an instrument. Chinese Orchestra has helped me to develop leadership skills and empowered me to speak confidently in front of people. I have also made a lot of good memories in CO with all the members throughout my 4-year stint, and I hope that everyone in CO will feel the same!



Choir

President: Tan Kai Tong (4E3)
Vice-President: Ryan Lai Chun Keet (4N1)
Teachers-in-charge: Mrs Er Siao Fun, Miss Lien Wei Chi

The Jurongville Acapella group choir is a team of dedicated and passionate students who love to sing. Earlier this year, we used our voices to bring life and happiness to the public through our performance at Limbang Shopping Centre during Chinese New Year season.

In Choir, other than singing, we also participate in many Values-in-Action (VIA) Activities. During Valentine's Day, we made flowers by hand using origami paper, and gave them to the school staff and cleaners to express our love and appreciation towards them.

Despite the COVID-19 situation, each of our members continues to train on their own and to participate in e-CCA training through video conferencing. The spirit of our Choir is such that we continue to strive towards improvement, confidence and of course, having fun in the process!

Tan Kai Tong (4E3), President

Playing the harp helps me to relieve my stress after a hectic day at school and, as a Choir member, I learned to express my feelings with music. I also learnt to accept feedback humbly as I strive to improve my skills.

We will continue to live up to our club motto, 'Creating, Capturing and Connecting' and strive to for excellence in everything we do!

I can relieve my stress through music and I learnt how to be more confident in what I am doing. I hope all my juniors can continue the choir spirit - to strive towards improvement, confidence and not forgetting to have fun in the process!

Ryan Lai Chun Keet (4N1), Vice-President

Listening to music and songs helps to relieve my stress after a very long and hectic day at school and I learned to express my feelings through singing. I also learnt to improve from my mistakes and to humbly accept all kinds of feedback.

To my juniors, I wish all of you the best in choir. Keep moving forward learning and improving on your own skills. So give your best in everything you do!

Eileen Koh Chin Yoet (4E4), Librarian

Singing with the choir makes me feel confident about myself as it is how I relax myself after a hectic day in school. Through choir, I learnt to open up to new faces to bond with my choir mates in result that we can work together and perform excellently in competitions as a team.

To all my choir mates, happiness is singing so just keep singing!



Concert Band

Band Majors: Ang Wei Xiang, Yoe Jun Bin Seth
Teachers-in-charge: Veerappan Buvaneswari (Mrs Samy), Nur Khairin Aisyah, Ms Lau Kai Ting, Ms Ethel Chng, Ms Karmila



Established at the inception of Jurongville Secondary School, the Jurongville Concert Band strives to discover the unique strengths of each and every one of our band members and maximize their music potential.

Exuding both confidence and pride, our band members amazed many parents, as well as the new Secondary 1 students, with their stellar music performances during the CCA Open House held in January. Their hard work and dedication enabled them to put on an inspiring performance for their juniors.

As a result of the global pandemic, it was difficult for our members to find platforms to display their musical skills. Despite the constraints, they came together to present a splendid performance for the Teachers' Day e-Concert, to show their heartfelt appreciation for their teachers.

Prior to the celebration, band members had practised their respective sections at home. Additionally, Zoom sessions were held regularly with our Band instructor, who facilitated the sharpening of their skills. Musical pieces sent in by different members were painstakingly compiled by band members and finally played during the Teachers' Day e-Concert. The concerted efforts of Concert Band members illustrated their flexibility and resilience in overcoming the odds.



Ang Wei Xiang (3E1), Band Major

Over the three years spent in the Concert Band, I have experienced some of the most intriguing and amazing times of my life. It has been a wild ride - learning about people from different walks of life and about new instruments, techniques and music theory. I have built good rapport with my fellow bandmates and the band room has become our second home! It was a fun, albeit arduous journey. It is all about being open-minded when going about doing things and to always cherish and live in the moment as much as possible. Be yourself but also learn to embrace new experiences that seem foreign to you because that is what makes them so memorable. Spontaneity can also lead to wondrous outcomes, so be quick on your feet!

Seth Yoe (2E1), Band Major

Over my five years of experience in Band, three in primary school and two in secondary, there are several meaningful life lessons I've learnt. My instructors have taught me values such as responsibility and perseverance. To my juniors from Jurongville Band, trust in my words that with enough perseverance and patience, I am sure that you will achieve something valuable throughout your years in Band.

Drumatix Batucada

President: Nur Amirah Izzati binte Jurani (4E2)

Vice-President: Haziqah Auni bte Muhammad Hair (4N4)

Teachers-in-charge: Mdm Usha Rani Subramaiam, Mdm Siti Raihana, Mdm Meenakshi Sundari

Conductor: Shanice Jerusha Tamilvanan (4E1)

Drumatix Batucada's first performance was at the CCA Fair in January 2020 to welcome the Sec 1 cohort and to introduce them to the rhythms of the samba. Their energetic performance received a good response from the Sec 1 cohort. We have 16 active members who are enthusiastic and eager to learn and contribute.



Drumatix Batucada gave another rousing performance during the Chinese New Year Celebrations in JVSS. It was a vibrant performance that added colour and vitality to the occasion. The event helped to hone the leadership qualities of the office bearers and built the camaraderie between the members.



During their e-CCA sessions, members from Sec 2 and 3 produced a virtual video for the Teachers' Day e-Concert in Term 3. Though it was their first time performing in such a manner, they rose to the occasion and paid a loving tribute to their teachers.



In spite of the challenges brought on by COVID, the energy and passion of Drumatix Batucada has never wavered. Our students and teachers all look forward to the future with enthusiasm!

Nur Amirah Izzati Binte Jurani (4E2), President

During my 4 years in Drumatix Batucada, I learnt the importance of teamwork, showmanship and resilience. When performing it is important for me to put up a memorable performance for the audience and give them a good impression. During practices, I think that perseverance and learning from one another's mistakes especially is something that everyone should do. In fact, during practice sessions, I often felt energised by the upbeat rhythm and improved my skills with the Bateria. In the future, I hope that we will be able to continue with our "One band one sound" motto and put up staggering performances!

Shanice Jerusha Tamilvanan (4E1), Conductor

In my four years in Drumatix, I have gained so much knowledge, especially in learning how to express my love for music. Drumatix has helped me find my hidden talent. I could always lean on my teachers and friends. There were times when I wanted to give up but with the help of my Bateria I managed to pull through. Drumatix was my escape. My CCA taught me to have fun even in serious times, especially when practising for performances. Drumatix is like a family to me and to the rest of Drumatix. I hope it is the same for you all. Despite the hard times, remember that you can do it and you have each other to lean on.

English Drama Club

President: Diyana Anysha binte Zulkifli (4N1)

Vice-Presidents: Kayla Lee Joachim (3E2), Muhd Hardry Nur Hakim bin Abdullah (4E4)

Teachers-in-charge: Miss Victoria Zhang, Ms Pasiah Diah, Ms Kathleen Tan

A full theatre experience awaits members of the English Drama Club. All members will receive training in the different aspects of stagecraft - on-stage performance, backstage management, or technical support. Often, members will opt to specialise in one aspect for the major annual performance.

This year our students have taken part in the Human Values Festival Scriptwriting competition and the Online Speech Arts Competition and Festival organised by ACJC. Our students had to cope with a steep learning curve as they learnt to make videos on TikTok and other platforms to participate in the online competitions.

Due to the special circumstances this year, opportunities to develop and stretch our students through various performance platforms are precious and we hope to continue to grow our students' confidence as performers for the coming year. This confidence will serve them well, even after they have graduated from Jurongville Secondary School!



Tan JiaXuan (4N4), Executive Committee (EXCO) Member

Although we had some struggles coping with having mostly online zoom sessions due to the current situation, I am glad that we managed to face it with courage and overcome the challenges together. I was particularly comforted and encouraged by the younger members' perseverance through their struggles to work in pairs and small groups via online tools.

Adrienne Goh (1E3), EXCO Member 2020-2021

Despite the challenging year due to COVID 19, I think we had fun trying out the different methods to continue having our CCA sessions. It helped that the members there are very sociable and engaging. My aim is to be less awkward and be more confident.

Kayla Lee Joachim, (3E2), President 2020-2021

I think CCA sessions this year have been great despite not being able to attend most sessions physically. I'm happy to see everyone doing their best despite the restrictions for the competitions we participated in. We shall continue to work hard in the years to come!

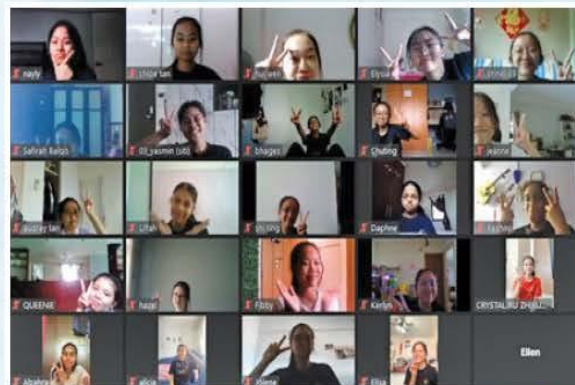


International Dance

President: Janelle Fun
Vice-President: Chang Xiang Ting
Teachers-in-charge: Mrs Aditi, Ms Clarissa, Mr Ng Aik Song, and Ms Gladys Siah



The International Dance CCA consists of passionate dancers who are devoted to sharing their love of dance through various dance forms. This year, our dancers have participated in 3 events, namely Chinese New Year Concert, CHINGAY Festival 2020 and National Day Celebrations. Due to the COVID-19 situation, our Dance CCA training sessions shifted to online Zoom meetings during the months of July and August. Despite being unable to meet physically, our members managed to put together a virtual performance for National Day Celebrations. The International Dance CCA remains determined to bring the joy and beauty of dance to everyone no matter the circumstance, and our members are eagerly looking forward to performing more in the future!



Infocomm Club

President: Lee Pei En (3N1)
Vice-President: Puteri binte Muhammad Sarkasi (3N2)
Teachers-in-charge: Mdm Sri Masayu, Mr Sha Bin, Miss Norazila Binte Razali, Mdm A Sri Devi A/P Arumugam, Mr Vasanthakumar S/O Vijayarethinam, Mdm Shafiqah Bte Mezan

The InfoComm Club CCA aims to excite students about Information Communication Technology (ICT) in a fun and meaningful way. Students are exposed to a wide variety of topics such as AV media, photography, videography and basic programming. They are equipped with the technical knowledge to operate AV equipment and cameras, so as to provide support for and coverage of school events. Additionally, they are taught photo and video editing skills for media production, and often work with external partners to enhance their learning experience.

The club also aims to cultivate leadership capabilities and forge strong friendships and a sense of camaraderie among members. The executive committee members are tasked to lead, plan training programmes and organise activities for the other members, ranging from weekly school assemblies, team-bonding sessions to farewell ceremony.

This year, the Infocomm Club participated in the "Our School, Our Story" photography competition, Singapore Young Photographer Award and the "Young Mixed Reality Creator" programme by Science Centre. These provide the necessary platforms for our members to learn, hone and enhance their skills.



NUR DIYANA BINTE ABU HASSAN (4E4)
Head of Photography, Exco 2019

I am so proud to say that Infocomm Club has made me more creative and more knowledgeable. But I am most proud to say that this club has made me a person of better character. We have all helped each other to belong here.

JACELYN HENG (4E1) Head of AV Media, Exco 2019

To all my beloved ones, these 3 years have definitely been one of the most wonderful and rewarding experience for me. My reign as Head of Public Announcement (PA) has been something I will cherish for years to come. I'll still always be here for all of you.

LEE PEI EN (3N1) President, Exco 2020

On behalf of the Exco 2020, I would like to thank all the seniors who put in so much hard work in encouraging, inspiring and leading the juniors. Exco 2019 has been an amazing team and we wish everyone the best in your future endeavours. We will continue to work hard as a team and create new memorable experiences together!

HARK SOE NAUNG (4E1) Head of Videography, Exco 2019

I had a great time being in Infocomm Club. I'd like to thank everyone for showing me how much fun Infocomm Club can be. I made many friends and learned many skills. Wishing everyone the best!

Section 7:

Our Students



Student Council Executive Committee



Student Councillors



Class Committee Executive Committee



Aces and Electronic Ambassadors Executive Committee



CCA Leaders













Graduating Classes



Edrick, Chairperson:
 It's been a memorable year being with 4E1. These two years, especially during Secondary 4, everyone worked hard to achieve their goals for the examinations. I wish that everyone would get the result they hope to achieve and the best of luck for their upcoming journey. All the best!

Hark, Vice-Chairperson:
 How do I say this but, at the start of the year, being elected as the Vice-Chairperson was a surprise. It has been an enjoyable experience working with all of you in class. It was kind of a pain trying to get the whole class to work together but it was a gratifying experience to go through and I would not ask for anything else as this experience taught me so much about leadership and the expectations that come with it. All the best, 4E1!

Xue'er, ACE:
 It has been a hectic and crazy two years with the class, and we may have had some downs but they have the following ups as well. I've learnt more about the class and hope all of us are able to find our calling and enjoy our lives.

Yuki, Peer Leader:
 It has been a great pleasure to serve the class for 2 years straight. Throughout the 2 years, I have experienced a lot that made me a more thoughtful and positive person because I am now more aware of my behaviour and have learnt how to bring happiness to people around me.



Owen, Chairperson:

Hey guys, don't be too worried about your prelim results. At the end of the day we are still studying for our 'O' levels. So if you are not satisfied with your prelim results, just push harder for the next month and I'm sure you will make a huge improvement. Even if you don't get the results you are satisfied with, you will at least know that you have tried your best and improved and it will not feel like you wasted your chance.

Akash, Vice-Chairperson:

I want my classmates to know that for these past 2 years our class has really been like a family to me. I had many unbelievable memories together with you and I will really miss this group of friends. The day which we have been studying for is almost here, one last push and we're through, guys. Jlayou, 4E2!

Gangaraju Vivek, Student Councillor:

Your time is limited, don't waste it living someone else's life. Don't let the noise of others' opinions drown your own inner voice. Believe in yourself and all you are. Know that there is something inside you that is greater than any obstacle.



Arshan Moin, Chairperson:

I have learnt to be more independent in my time in JVS by attending the overseas learning trip where I went to Malaysia and many other camps the school has provided. I have also learnt how to become a better leader from experience as a class chairperson this year!

La Woon, Class Vice-Chairperson:

In my time in JVS, I've learnt to be more open to different types of people. Being an introvert, I find it hard to understand why people acted certain ways or I would look down on people for being that way but I've learnt that my fellow JV-nites generally have good intentions and they are very nice people.

Monsanto Louise Nicole Sevilleja, Peer Leader:

Through all my experiences in JVS, some of the most remarkable habits and things I have learnt is dealing and coping with adversities, learning how to commit (through schoolwork and other projects e.g. VIA, CCA) and finally, getting into the habit of waking up early and showing up on time, learning how to collaborate with others and influencing others.





Fais, Ex-Student Councillor:

I would like to thank 4E4 for a memorable year despite the difficult circumstances we faced. My journey in this class was incredibly arduous due to the accompanying stress of the ever imminent 'O' Level Examinations. However, with the assistance of such lovable individuals in Class 4E4, I can safely say that they have assuaged my fears and concerns. I am confident that each one of us will do great.

Nurul, Ex-Student Councillor:

Being in this class has been a blessing these past two years. From planning VIA projects together to creating a ruckus in class, I can't think of anyone else I'd rather call my classmates. 4E4 has taught me that in order to witness the rainbow you'd have to endure the rain, and that is a lesson I will keep with me forever. Thank you, 4E4!

Hwan Yee:

Dear 4E4, thank you for all the great memories we have made together. We have all been working hard towards our own goals and dreams for the past few months. I hope everyone's efforts pay off and we get into the school we want. All the best for your future!



Diyana Anysha Binte Zulkifli, Chairperson:

When I was given the chairperson role, I had never felt so overwhelmed. Looking back at it, the role made me view everything from a different perspective. The idea of getting the class together as one was a tough challenge! I did not really have confidence in myself at first, but thankfully I had my friends Jenny, Fazillah, Nayli and Zheng Yang to help me in whatever we did for the class. The experiences I gained through each event helped me to gain confidence in myself and my leadership skills. It has been an unforgettable trip with many ups and downs. Nevertheless, I have enjoyed my time in 4N1. Thank you!

Sun Jenny, Vice-Chairperson:

It has been a wonderful pleasure to have known each and everyone one of you. I am grateful to have made great memories with class 4N1. I struggled a lot to get the class to work together but it was a congenial experience to go through. This experience taught me how to persevere when things get tough. Thank you, dear classmates and teachers who have taught us, I appreciate you all!



Kai Le, Chairperson:

As a class leader of 4N2 for the past two years, I have seen that my classmates and I have matured and become more responsible towards our learning. Although 4N2 might not be the strongest class academically, our attitude of resilience and giving encouragement to one another will definitely bring us success.

Rauf, Vice-chairperson:

4N2 is one of the best classes I've seen throughout my four years in Jurongville Secondary School. I'm grateful for the classmates and teachers who have been helping me through the last two years of my secondary education.



Muhammad Qusyairi Bin Jumadi, Chairperson:

Being the chairperson of class 4N3 was fun, exciting and stressful! My classmates made the class more fun and lively. During lessons, they were focused and always did their best to prepare for the examinations. This is the best class I've ever had!

Keshane Yeoh, Vice Chairperson:

This year, I got the chance to be the Vice Chairperson of 4N3. It is an enjoyable and memorable experience. It makes me really happy to see that the class is working hard for our upcoming 'N' Level Examinations and I hope we will all excel with flying colours and get into the courses we desire.





Mahirah, Chairperson:
 I've learned a lot during the past two years in Jurongville from my friends and teachers here. I am so thankful that I actually got the opportunity to be the class leader of 4N4! Everyone has been very supportive and has never failed to cooperate with the class committee. To my friends and classmates, I wish you all the best in your 'N' Levels!

Muhammad Arsyad, Vice-chairperson:
 As Vice-Chairman of the class, I would say that having all of these wonderful people as my classmates has truly been a blessing. Also, without the support of our CMs, Ms Karmila and Mr Lim, we would not be as bonded and lively as we are today. I would definitely miss studying, doing PE, and just simply being in the same class as my current classmates, supporting and cheering each other on. I hope all of us graduate from Jurongville, and that everyone will go on to succeed and reach their goals in life. I'll miss you guys!



Shafee, Chairperson:
 I feel that being class chairman for the past two years has been a great way for me to contribute to the school and the class. It has also benefited me in a lot of ways, giving me confidence when I've had to talk to large groups of people, and especially when presenting new ideas to the class. I also learned to proactively take the lead when needed.

Shelina, Vice-Chairperson:
 Being able to take up the responsibility of being the class Vice-Chairperson in 2020 was one of the best opportunities I have ever had. I was able to build up my confidence and to develop my leadership skills. Becoming a leader also taught me to be responsible as a person. It has been a great opportunity to be able to lead the class!





Said Zahir Khan Bin Rasool Beig, Chairperson:
 During these two years in 3T2 and later 4T2, I have met many new friends. At first, it was hard to get along with each other but after some time we became close friends and helped each other in our school work as well as other things outside of school work. To all my fellow JVNites, do continue to work hard and do well in your studies.

Tarinay Kirsten Love Yusikee, Vice-Chairperson:
 My time in Jurongville Secondary School has been some of the best years of my life, with a lot of unforgettable memories. Life in school was full of laughter with schoolmates, disagreements with friends, and of course valuable life experiences in Netball events, camps, charity events and competitions. I hope that my fellow JVNites fill their weekdays with involvement in school activities and, most importantly, have fun and create memories.

Muhammad Azizi Ismail Bin Nishaffuddin, Ambassador for Citizenship and the Environment (ACE):
 In my four years in Jurongville, I have learned how to become a good leader and learn from my mistakes. I would like to encourage everyone to never give up and continue to chase your dreams!

Tan Jia Yi, Chairperson

As part of the class committee, this year is quite different due to the Covid-19 pandemic. Unlike past years, this year we had to assist teachers to carry out some part of the online lessons. Throughout the entire year, the class committee had to work closely together and display teamwork to put up many events and activities, such as the Teachers' Day and birthday celebrations. This year has been a hectic year for us but nevertheless, I believe that we can all do well in the national examinations. ALL THE BEST, 5N1!

Ethan Teo Chee Yong, Vice-Chairperson

2020 has been heavily defined by the Covid-19 pandemic which resulted in closure of schools whereby students had to adapt to a new way of education. Personally, going through roughly two months of e-learning was dreadful because I was trapped in a room with only four walls and there was no physical communication and interaction with my friends. I missed going to school as students tend to encourage one another more often in school by studying together. 2020 has certainly encouraged me not to take things for granted. May everyone pass their examinations with flying colours and get into the school of their choice!



Acknowledgements

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Mr Tay Khai Sheng Kenneth

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